Name: Tasha Hunt			Grading Quarter: 4	Week Beginning: May 5
School Year: 2025			Subject: World H	History
Mon	Notes:	Objective:  SWBAT des  Cold War a  communism  century  Les  Warm-up	scribe the end of the nd the collapse of m in the late 20th sson Overview:	Academic Standards: History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.4 Analyze the impact of cultural diffusion. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. HS.H3.5 Explain how different labor systems developed and affected societies over time.
Tues day	Notes:	Cold War a communism century  Les  Warm-up	scribe the end of the nd the collapse of m in the late 20th sson Overview:	Academic Standards: See Monday

Wed nesd ay	Notes:	Objective:  SWBAT review and recall previous Units to prepare for Final  Lesson Overview:  Finals Review	Academic Standards: N/A
Thurs day	Notes:	Objective:  SWBAT review and recall previous Units to prepare for Final  Lesson Overview:  Finals Review	See Monday
Frida y	Notes:	Objective:	Academic Standards: N/A

SWBAT demonstrate the ability to effectively organize & prioritize incomplete assignments	
Lesson Overview: Make-up Day	