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| Name: Heidi Grace, Damita Temper,<br>Sarah Bromke |   | Grading Quarter:<br>1   | Week Beginning:<br>Week 10 – Oct 2 - 6   |
| School Year: 2023-24                              |   | Subject: 6 <sup>th</sup> gr Social Studies  |  |
| Mon   | Notes:                                      | <p>Objective: I can identify the P.E.G.S characteristics of the Mesopotamian civilization and compare &amp; contrast them to other civilizations</p> <p>Lesson Overview: Mesopotamia (Tigris &amp; Euphrates River Valley)</p> <ol style="list-style-type: none"> <li>1. Formation of City-States &amp; Religion (Ziggurats)</li> <li>2. Mesopotamia Nearpod lesson, Mesopotamia ppt notes</li> </ol>   | <p>Academic Stds:</p> <p>6.SP1.2,6.SP1.3,<br/>6.SP2.1,6.SP3.1,<br/>6.SP3.2,6.SP4.1,<br/>6.SP4.2, 6.C2.1, 6.E3.3,<br/>6.E5.1, 6.G1.1, 6.G2.1,<br/>6.G3.1, 6.G3.2, 6.G4.1,<br/>6.H1.1, 6.H2.1, 6.H3.1,<br/>6.H3.2, 6.H3.</p> |
| Tues  | Notes:                                      | <p>Objective: I can identify the P.E.G.S characteristics of the Mesopotamian civilization and compare &amp; contrast them to other civilizations</p> <p>Lesson Overview: Mesopotamia (Tigris &amp; Euphrates River Valley)</p> <ol style="list-style-type: none"> <li>1. Importance/significance of Hammurabi's Code to past &amp; future</li> <li>2. Analyze and interpret individual laws and their purpose</li> <li>3. Mesopotamia Nearpod Lesson, Mesopotamia ppt notes &amp; History project lesson</li> </ol> | <p>Academic Stds:</p> <p>6.SP1.2,6.SP1.3,<br/>6.SP2.1,6.SP3.1,<br/>6.SP3.2,6.SP4.1,<br/>6.SP4.2, 6.C2.1, 6.E3.3,<br/>6.E5.1, 6.G1.1, 6.G2.1,<br/>6.G3.1, 6.G3.2, 6.G4.1,<br/>6.H1.1, 6.H2.1, 6.H3.1,<br/>6.H3.2, 6.H3.</p> |
| Wed   | Notes:                                      | <p>Objective: I can identify the P.E.G.S characteristics of the Mesopotamian civilization and compare &amp; contrast them to other civilizations</p> <p>Lesson Overview: Mesopotamia (Tigris &amp; Euphrates River Valley)</p> <ol style="list-style-type: none"> <li>1. Importance/significance of Hammurabi's Code to past &amp; future</li> <li>2. Analyze and interpret individual laws and their purpose</li> <li>3. Mesopotamia Nearpod Lesson, Mesopotamia ppt notes &amp; History project lesson</li> </ol> | <p>Academic Stds:</p> <p>6.SP1.2,6.SP1.3,<br/>6.SP2.1,6.SP3.1,<br/>6.SP3.2,6.SP4.1,<br/>6.SP4.2, 6.C2.1, 6.E3.3,<br/>6.E5.1, 6.G1.1, 6.G2.1,<br/>6.G3.1, 6.G3.2, 6.G4.1,<br/>6.H1.1, 6.H2.1, 6.H3.1,<br/>6.H3.2, 6.H3.</p> |
| Thurs   | Notes:<br><br>End of<br>1 <sup>st</sup> Qtr | <p>Objective: I can identify the P.E.G.S characteristics of the Mesopotamian civilization and compare &amp; contrast them to other civilizations</p> <p>Lesson Overview: Mesopotamia (Tigris &amp; Euphrates River Valley)</p> <ol style="list-style-type: none"> <li>1. Importance/significance of Hammurabi's Code to past &amp; future</li> <li>2. Analyze and interpret individual laws and their purpose</li> <li>3. Mesopotamia Nearpod Lesson, Mesopotamia ppt notes &amp; History project lesson</li> </ol> | <p>Academic Stds:</p> <p>6.SP1.2,6.SP1.3,<br/>6.SP2.1,6.SP3.1,<br/>6.SP3.2,6.SP4.1,<br/>6.SP4.2, 6.C2.1, 6.E3.3,<br/>6.E5.1, 6.G1.1, 6.G2.1,<br/>6.G3.1, 6.G3.2, 6.G4.1,<br/>6.H1.1, 6.H2.1, 6.H3.1,<br/>6.H3.2, 6.H3.</p> |
| Fri   | Notes:                                      | <p>Objective:</p> <p>Lesson Overview:</p> <p>No School – Begin Fall Break</p>   | <p>Academic Stds:</p>  |