

Name: Spanish 1		Grading Quarter: Q1	Week Beginning: Week of Oct. 2, 2023
School Year: 2023-2024		Subject: Spanish 1	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to give examples of times in Spanish. -By the end of the lesson, the student will be able to recite and recall numbers 30-100 in Spanish. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete warm-up. -Students will complete 10 minutes of Duo Lingo. -Students will complete practice worksheets on numbers and time in Spanish. -Students will complete a listening activity on numbers and time in Spanish. -Students will play a counting game in groups of 3-5 called "Mano nerviosa". 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to give examples of times in Spanish. -By the end of the lesson, the student will be able to recite and recall numbers 30-100 in Spanish. -By the end of the lesson, the student will be able to summarize what the song "Soy yo" is about and complete accompanying activities with the song. -By the end of the lesson, the student will be able to recall and interpret what Episode #5 of ¿Eres tú, María? was about. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will complete 10 minutes of Duo Lingo. -Students will listen to the song "Soy yo", fill in the blanks, learn about the meaning of the song and complete other activities pertaining to the song. -Students will watch and complete video questions on Eres tu, Maria episode 5. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar</p>

		<p>-Students will practice vocabulary on Quizlet as a class and individually.</p>	<p>topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to give examples of times in Spanish. -By the end of the lesson, the student will be able to recite and recall numbers 30-100 in Spanish. -By the end of the lesson, the student will be able to summarize what the song “Soy yo” is about and complete accompanying activities with the song. -By the end of the lesson, the student will be able to apply what was learned about a famous Hispanic personage to their class project. -By the end of the lesson, the student will be able to recognize the importance of the movie Mc Farland and significance to their everyday life. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will listen to the song “Soy yo”, fill in the blanks, learn about the meaning of the song and complete other activities pertaining to the song. -Students will research a famous Hispanic person and will make a poster about that person for Hispanic Heritage Month. -Students will start the movie “McFarland” and will answer video questions on Canvas that accompany the movie. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>

Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to give examples of times in Spanish. -By the end of the lesson, the student will be able to recite and recall numbers 30-100 in Spanish. -By the end of the lesson, the student will be able to summarize what the song “Soy yo” is about and complete accompanying activities with the song. -By the end of the lesson, the student will be able to apply what was learned about a famous Hispanic personage to their class project. -By the end of the lesson, the student will be able to recognize the importance of the movie Mc Farland and significance to their everyday life. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will listen to the song “Soy yo”, fill in the blanks, learn about the meaning of the song and complete other activities pertaining to the song. -Students will research a famous Hispanic person and will make a poster about that person for Hispanic Heritage Month. -Students will finish the movie “McFarland” and will answer video questions on Canvas that accompany the movie. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Friday	Notes:	<p>Objective:</p> <p>No School.</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and</p>

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