

Name: Dr. Theresa Dick		Grading Quarter: Q1	Week Beginning: October 2, 2023
School Year: 23-24		Subject: BRHS Sprezzas	
Monday	Notes: This week is continued from last week for concert prep. Concert in a week.	<p>Objective: Begin identifying, creating and understanding how to create a concert program.</p> <p>Lesson Overview: Research pieces that would be acceptable for the group to perform on a concert.</p>	<p>Academic Standards: The standards used are on a daily basis.</p> <p>*Anchor Standard 1 - Generate and conceptualize artistic ideas and work</p> <p>*Anchor Standard 2 - Organize and develop</p>
Tuesday		<p>Objective: Begin identifying, creating and understanding how to create a concert program.</p> <p>Lesson Overview: Research pieces that would be acceptable for the group to perform on a concert.</p>	<p>artistic ideas and work</p> <p>*Anchor Standard 3 - Refine and complete artistic work that demonstrate understanding of characteristics of music or texts studied in rehearsal.</p> <p>*Anchor Standard 4 - Select, analyze, and interpret artistic work for performance</p>
Wednesday		<p>Objective: Create, present, and justify a concert program.</p> <p>Lesson Overview: Present a concert repertoire for next year.</p>	<p>*Anchor Standard 5 - Develop and refine artistic work for presentation</p> <p>*Anchor Standard 6 - Convey meaning through the presentation of artistic work</p> <p>*Anchor Standard 7 - Perceive and analyze artistic work</p> <p>*Anchor Standard 8 -</p>

Thursday		<p>Objective: Create, present, and justify a concert program.</p> <p>Lesson Overview: Present a concert repertoire for next year.</p>	<p>Interpret intent and meaning in artistic work</p> <p>*Anchor Standard 9 - Apply criteria to evaluate artistic work</p> <p>Anchor Standard 10 - Synthesize and relate knowledge and personal experiences to make art</p> <p>*Anchor Standard 11 -</p>
Friday		<p>Objective:</p> <p>Lesson Overview:</p>	<p>Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding</p>