

Name: Diana Meile		Grading Quarter: Q1	Week Beginning: August 6, 2023
School Year: 23-24		Subject: Spanish 1	
Monday	<p>Notes: -Parent signature due. Please submit to Canvas.</p> <p>-Homework: Complete Quizlet 3 modes and study for quiz on Wednesday.</p>	<p>Objective: To help students become familiar with basic classroom vocabulary.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will practice vocabulary outload and on whiteboards. -Students will play a boardgame in groups of 2-4. -Students will complete a puzzle working with the vocabulary. -Students will play the game "cochinitos" working on English/Spanish translations. -Students will complete flashcards, test mode and matching on quizlet.com using digital flashcards. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>

Tuesday	<p>Notes:</p> <ul style="list-style-type: none"> -Practice new vocabulary 	<p>Objective:</p> <ul style="list-style-type: none"> -To help students become familiar with basic classroom vocabulary. -To help students become familiar with greetings and goodbyes, numbers, giving phone numbers in Spanish. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will practice vocabulary outload and on whiteboards. -Students will play the game “cochinitos” working on English/Spanish translations. -Students will be introduced to Lección Preliminar vocabulary (Greetingsand goodbyes, numbers, giving and asking phone numbers, etc.). -Students will read pgs. 2-3 and pg. 5. Students will complete activities 1 and 2 on pg. 4 and act. 1 and 2 and pg. 5 act. 6. Submit to Canvas. -Students will do a “ball toss”speaking activity as a class asking and answering “¿Cómo te llamas?” and “Me llamo...” 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
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Wednesday	<p>Notes:</p> <ul style="list-style-type: none"> -Practice new vocabulary. 	<p>Objective:</p> <ul style="list-style-type: none"> -To help students become familiar with greetings and goodbyes, numbers, giving phone numbers in Spanish. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will take their quiz over “Vocab importante”. -Students will listen to the song “Bamboléo” and will fill in the blanks to the song. -Students will complete Quizlet practice as a class and individually. -Students will complete pgs. 6-7 acts 8. -Students will do a “ball toss” speaking activity as a class asking and answering “¿Cómo te llamas?” and “Me llamo...” 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
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Thursday	<p>Notes:</p> <p>-Homework: Quizlet Practice: 3 modes and submit to Canvas.</p>	<p>Objective:</p> <p>-To help students become familiar with greetings and goodbyes, numbers, giving phone numbers in Spanish.</p> <p>Lesson Overview:</p> <p>-Students will complete a warm-up.</p> <p>-Students will listen to the song “Bamboléo” and will fill in the blanks to the song.</p> <p>-Students will complete Quizlet practice as a class and individually.</p> <p>-Students will complete pgs. 11, acts. 8-9</p> <p>-Students will do a “ball toss” speaking activity as a class asking and answering “¿De dónde eres?” and “Soy de...”</p> <p>-Students will complete 2-3 modes in Quizlet to practice their vocabulary.</p>	<p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Friday	<p>Notes:</p>	<p>Objective:</p> <p>NO SCHOOL</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>