

Name: Dr. D		Grading Quarter: 1st	Week Beginning: August 15, 2023
School Year: 2023-2024		Subject: Harmonies	
Monday	Notes:	Objective: No School Lesson Overview: No School	Academic Standards: The standards used are on a daily basis. *Anchor Standard 1 - Generate and conceptualize artistic ideas and work *Anchor Standard 2 - Organize and develop artistic ideas and work *Anchor Standard 3 - Refine and complete artistic work that demonstrate understanding of
Tuesday	Notes:	Objective: Identify types of jazz (smears and fall-offs) Lesson Overview: Begin discussion of the jazz style and then begin work on Star Spangled Banner and Somewhere Over the Rainbow.	Characteristics of music or texts studied in rehearsal. *Anchor Standard 4 - Select, analyze, and interpret artistic work for performance *Anchor Standard 5 - Develop and refine artistic work for presentation *Anchor Standard 6 - Convey meaning through the presentation of artistic work * Anchor Standard 7 - Perceive and analyze artistic work *Anchor Standard 8 - Interpret intent and meaning in artistic work *Anchor Standard 9 - Apply criteria to evaluate artistic work *Anchor Standard 10 - Synthesize
Wednesday	Notes:	Objective: Remember and perform smears and fall-offs. Lesson Overview: Listen to Kirby Shaw warm-up and begin setting jazz styles,	and relate knowledge and personal experiences to make art *Anchor Standard 11 - Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding *Feedback from peers *Perform independent parts while others play contrasting parts *Application of articulators to produce clarity of consonants and purity of vowels - technique, mature tone *Listening - Tuning, Balance and Blend within the ensemble specifically as it relates to male voices *Musical structure *Maintain a steady beat
Thursday	Notes:	Objective: Identify places in the music where to place smears. Lesson Overview: Continue working on The National Anthem and Somewhere Over the Rainbow. in individual sections and as a group .	*Notation *Scales, intervals, arpeggios *Sight reading single line melody with steps and skips *Technique *Elements of Music (e.g. rhythm, melody)Composing and improvising *Developing melodies and rhythmic passages *Evaluating compositions and improvisations *Analyzing/supporting interpretations of the expressive intent and meaning of musical works *Composing *Share personally-developed
Friday	Notes:	Objective: Identify where to place fall-offs. Lesson Overview: Continue working on The National Anthem and Somewhere Over the Rainbow. in individual sections and as a group .	arrangements, sections, and short compositions individually or as an ensemble that address identified purposes. *Representing cultures, styles, genres, and historical periods in multiple types of ensembles. *Connecting with an audience through prepared performances. *Analyze how music and other art forms involve and are affected by one's knowledge outside the arts *Repertoire - SATB /SSAA/TTBB *Repertoire - 3-4 different