

Name: Kindergarten		Grading Quarter: 1	Week Beginning: 8/15 - 8/18
School Year:		Subject:	
Monday	Notes:	Objective: Lesson Overview: NO SCHOOL	Academic Standards:
Tuesday	Notes: Unit 2 Lesson 3	Objective: <ul style="list-style-type: none"> Students can count objects to 5 Students can explain how to count object to 5 Lesson Overview: Students will understand the relationship between numbers and quantities when using objects and illustrations to count 4 and 5.	Academic Standards: K.CC.B K.CC.B.4 K.CC.B.4.a
Wednesday	Notes: Unit 2 Lesson 4	Objective: <ul style="list-style-type: none"> Students can show numbers 4 and 5 Students can explain how to show numbers 4 and 5 Lesson Overview: Students count groups of objects to 5, regardless of their arrangement. Students will recognize the numerals 4 and 5	Academic Standards: K.CC.B K.CC.B.4 K.CC.B.4.b
Thursday	Notes: Unit 2 Lesson 5	Objective: <ul style="list-style-type: none"> Students can identify 0 Students can explain how to identify 0 Lesson Overview: Students identify zero as a group with no objects. Students recognize the numeral 0.	Academic Standards: K.CC.A K.CC.A.3
Friday	Notes: Unit 2 Lesson 6	Objective: <ul style="list-style-type: none"> Students can identify the number that is one more. Students can explain how to identify the number that is one more. Lesson Overview: Students identify numbers from 1 to 5 in sequence understanding that each successive number name is referring to an amount that is one larger.	Academic Standards: K.CC.B K.CC.B.4 K.CC.B.4.c