

Name: Kindergarten		Grading Quarter: 1	Week Beginning: 8/21 - 8/25
School Year: 2023-2024		Subject: ELA	
Monday	Notes: Unit 1 Lesson 2 Day 1	Objective: <ul style="list-style-type: none"> Classify and categorize objects Listen for sounds, words, and rhymes Identify the names and shapes of the letters li and Jj Engage in group rhyming and reading activities Practice writing horizontal lines Review table of contents and discuss illustrations in books Lesson Overview: Explain to students that we often group things as a way of better understanding them. For example, dogs, cats, cows, and horses all use four legs for walking, white chickens, ducks, and other birds use two legs.	Academic Standards: L.K.5a SL.K.1a RF.K.2a RF.K.1d RL.K.10 RF.K.1a
	Notes: Unit 1 Lesson 2 Day 2	Objective: <ul style="list-style-type: none"> Classify and categorize concepts Listen for sounds, words, and rhymes Identify the names and shapes of the letters Kk and Ll Engage in group reading activities and discuss illustrations Read and respond to a Pre-Decodable Lesson Overview: Draw a chart with three columns on the board. Label the columns Bus, Car, and Walk. Tell students these are three categories that describe ways we get to school. Have students who come to school on a bus raise their hands. Call on a volunteer to count the number of hands raised. Write the names of the students in the Bus column. Continue the procedure for the remaining two columns.	Academic Standards: L.K.5a SL.K.1a RF.K.2a RF.K.1d RL.K.7 RL.K.10 RF.K.3c RF.K.4 RL.K.2
Wednesday	Notes: Unit 1 Lesson 2 Day 3	Objective: <ul style="list-style-type: none"> Be introduced to the clock and telling time Listen for and identify sequences of words Work with rhyming words Identify the names and shapes of the letters Mm and Nn Engage in group reading activities Practice writing horizontal lines Discuss illustrations in books Lesson Overview: Use a transitional clock or one you have drawn, and spend a few minutes explaining how the long and short hands on the clock work together to show the time. Ask students to answer questions such as the following, "What time do you get up in the morning? What time do you go to school? What time do you go to bed?" Draw the hands on the clock to show the times they give.	Academic Standards: SL.L.1a RF.K.2a RF.K.1d RL.K.7 RL.K.10

Thursday	<p>Notes:</p> <p>Unit 1 Lesson 2 Day 4</p>	<p>Objective:</p> <ul style="list-style-type: none"> • Practice telling time • Identify sequences of words • Recognize and produce rhymes • Identify the names and shapes of the letters Oo and Pp • Engage in group reading and discussion activities • Read and respond to a Pre-Decodable <p>Lesson Overview:</p> <p>Point to various numerals on a traditional clock face, or on one you have drawn. Have students name them.</p> <p>Draw the long hand at 12 and the short hand at various other numbers, and ask students what times the clock shows. Model the first time for them, and assist them for other times as necessary.</p>	<p>Academic Standards:</p> <p>SL.K.1a RF.K.2a RF.K.1d RL.L.10 RF.K.3c RF.K.4 RL.K.2</p>
Friday	<p>Notes:</p> <p>Unit 1 Lesson 1 Day 5</p>	<p>Objective:</p> <ul style="list-style-type: none"> • Review classifying and categorizing • Review listening for first, middle, and last words • Recognize and produce rhyming words • Review the names and shapes of letters Aa to Pp • Practice making diagonal lines • Engage in group reading and rhyming activities <p>Lesson Overview:</p> <p>Remind students that classifying means “grouping things that are alike.” display some Pocket Chart Picture Cards that depict objects from the Pickled Peppers selections students have read. Choose, for example, the cards for the following words: shoe, hen, corn, sheep, water, horses.</p> <p>Have students suggest ways to group the pictures. If they need help, suggest categories such as animals or foods. Write each category name on the board or on chart paper, and organize the appropriate Pocket Chart Picture Cards below the name as students direct you.</p>	<p>Academic Standards:</p> <p>L.K.5a SL.K.1a RF.K.2a RF.K.1d RL.K.10 RF.K.1a</p>