

Name: Diana Meile		Grading Quarter: Q1	Week Beginning: August 20, 2023
School Year: 23-24		Subject: Spanish 1	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to recite numbers 0-30 in Spanish. -By the end of the lesson, the student will be able to interpret numbers and letters in Spanish and use them to play Battleship in Spanish. -By the end of the lesson, the student will be able to recite all of their Greetings and Goodbyes vocabulary to have short conversations with classmates. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will complete 10 minutes of Duo Lingo. -Students will complete a number listening activity. -Students will complete a game of Battle Ship in Spanish practicing numbers and letters. -Students will complete a listening activity with numbers 0-30. -Students will complete a speaking activity, "Speed Dating" practicing all of their intros and goodbyes vocabulary. -Students will work on their skits that they will perform in class on Wednesday. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>

Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to recite lines for their Introductions skit in front of the class. -By the end of the lesson, the student will be able to understand and interpret U1L1 vocabulary. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will complete 10 minutes of Duo Lingo. -Students will perform their skits in front of the class. -Students will start U1L1 vocabulary list and go over the vocabulary. -Students will read pgs. 32-33 and complete activities 1-2 on pg. 34 in their online textbook. -Students will create a set of flashcards and use them with classmates to play flashcard games. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
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Wednesday	<p>Notes:</p> <ul style="list-style-type: none"> -Complete Vocab. Practice worksheet online. 	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to understand key words in the song “La gozadera” - By the end of the lesson, the student will be able to understand and interpret U1L1 vocabulary. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will listen to the song “La gozadera” and learn about the meaning of the song, fill in blanks of missing lyrics of the song. -Students will play flashcard games to practice their vocabulary. -Students will participate in Quizlet board practice and Quizlet live to practice their vocabulary. -Students will participate in “Cochinitos” game where they will complete with other group members to find the translation of the word said out loud before the others. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
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Thursday	<p>Notes:</p> <ul style="list-style-type: none"> -Complete Pronouns and the Verb SER worksheet on Canvas. 	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to understand key words in the song “La gozadera” -By the end of the lesson, the student will be able to recite the “Ser Song.” -By the end of the lesson, the student will be able to explain what pronouns are in Spanish and how to use them with the verb SER. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will listen to the song “La gozadera” and learn about the meaning of the song, fill in blanks of missing lyrics of the song. -Students will review homework as a class. -Students will take notes on “Pronouns and the verb SER” online and using their papernotes. They will also complete the guided practice on their vocabulary list for a comprehension check. -Students will sing the “SER Song” 3x’s from their vocab list. -Students will complete a worksheet on the “Pronouns and the Verb SER” on Canvas. -Students will do a Kahoot! as a class over “Pronouns and the Verb SER”. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
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Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to recite the “Ser Song.” -By the end of the lesson, the student will be able to explain what pronouns are in Spanish and how to use them with the verb SER. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will review classwork/homework from the previous day. -Students will do a Kahoot! as a class over “Pronouns and the Verb SER”. -Students will sing the “SER Song” 3 x’s. -Students will play “Lotería” (Bingo) to practice their vocabulary. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
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