Name: Temper, Bromke, Grace			Grading Quarter: 1 <sup>st</sup> Term	Week Beginning August 28, 2023	
School Year: 2023-2024			Subject: ELA		
Mon	Notes:	answers. Students will der words. Students will be different author Students will be narrative writing Students will be story structure. Lesson Overview First read: Scou Spotlight: Story story unfolds) Success in Readi Literacy Circle, D project part two	termine word meaning gin to compare and con 's perspective. gin a rough draft of a p g. able to identify the ma v: t's Honor (Study Sync) Structure (Do togethe ing, Bell Work 5, All Sec Discuss assigned novel(	text evidence to support as by using surrounding ntrast the same topic with personal experience for ain character, plot, and r in class; order in which a ctions throughout the week s); students should begin	Academic Standards: RL 2-10 RI.1, 4, 10 W.3 and 4
Tues	Notes:	Objective: Same Lesson Overview: Continue reinforcing objectives from Monday. Assign Spotlight: Plot (Study Sync) to be graded Literary Circle: Book should be at least half read. First three parts of project should be completed (with setting remaining Introduce: Character traits (review what a trait is and how traits further our understanding of the main character)			Academic Standards: RL.2-10 RI.1, 4, 10 W.3 and 4
Wed	Notes:	student rough d	e writing piece d outline is in place. A	nswer questions regarding structure.	Academic Standards: Same

	Notes:	Objective: Same for the week.	Academic
Thurs			Standards:
		Lesson Overview:	Same
		Continue writing centers to reinforce skills needed for students to write a five-paragraph narrative essay. (reinforce figurative language; addressing your audience; clearing up ambiguous thoughts)	
-: F	Notes:	Objective: Same for the week.	Academic
			Standards:
		Lesson Overview:	Same
		NO SCHOOL (PROFESSIONAL DEVELOPMENT DAY)	