| Name: <br> Fergen |  |  | Grading Quarter: Q1 | Week Beginning: W5 |  |
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| School Year: 2023 |  |  | Subject: Geometry |  |  |
| 3 $\frac{0}{0}$ $\frac{2}{2}$ $\stackrel{2}{2}$ | Notes: | Objective: By the end of this lesson, the student will be able to apply the definitions of congruent angles and angle bisectors to calculate angle measures. <br> Lesson Overview: <br> - Warm up <br> - Lesson 2-1: Congruent Angles <br> - Examples: Example 2 on p. 68 and \#5 on page 71 <br> - Stations using 6-11 and figure on page 71. <br> - Homework |  |  | Academic <br> Standards: <br> G.CO.12, G.CO. 1 |
|  | Notes: | Obj cha to Les | nd of the lesson, the stud djacent angles, linear p <br> Special Angle Pairs Ex 3 on p. 70 and proble ds | to apply the d vertical angles <br> teboards | Academic <br> Standards: <br> G.CO.12, G.CO. 1 |
|  | Notes: | Lesson Overview: <br> - Warm-up <br> - Lesson 2-2: Perpendicularity <br> - Examples: Ex 2 and \#7 on p. 81 <br> - Tangram Activity |  |  | Academic <br> Standards: <br> G.CO.1, G.CO. 12 |
|  | Notes: <br> In Window Rock for volleyball match. Sub will have plans. | Obj per sha Les | nd of this lesson, the stud ferences, and areas of $t$ <br> ctivity Continued | to find geometric | Academic <br> Standards: <br> G.GPE.7, G.MG. 1 |


| $\begin{aligned} & \frac{\pi}{7} . \\ & \frac{1}{2} \\ & \hline 1 \end{aligned}$ | Notes: | Objective: By the end of the lesson, the student will be able to identify and use different kinds of angles. <br> Lesson Overview: <br> - Worksheet <br> - Group Whiteboards | Academic Standards: $\text { G.CO.1, G.CO. } 12$ |
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