

Name: Baldwin, Langteau, Reynolds		Grading Quarter:	Week Beginning: September 4
School Year: 23-24		Subject: ELA	
Monday	Notes:  No school	Objective:  Lesson Overview: No School Labor Day	Academic Standards:
Tuesday	Notes:  Main idea and details	Objective: Students can determine the main idea of a text and supporting details/ Students will review prefixes and suffixes.  Lesson Overview:  Review Main Idea and Supporting Details Review Prefixes- non and pre Suffixes- -ness and – ment  Writing: Opinion Writing	Academic Standards: Main idea 5.RI.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
Wednesday	Notes:  Main idea and details	Objective: Students can determine the cause and effect in a given passage. Students will review Greek and Latin roots.  Lesson Overview: Review Main Idea and Supporting Details Review Cause and Effect Review Latin Roots: loc, flect; Greek Roots cycl, phon	Academic Standards: Cause/ Effect 5.RI.5  5.RF.3
Thursday	Notes: Main idea and supporting details  Early Release Parent/Teacher conferences	Objective: Students will determine the fact or opinion of a text. Students will practice writing opinions  Lesson Overview:  Review fact and opinion Review suffixes ize, ance/ence  Writing practice: Which story out of the four we have read so far is your favorite? Explain in several sentences.	Academic Standards:  5.RI.5  5.RF.3

Friday	<p>Notes:</p> <p>Main idea and supporting details</p> <p>Early Release Parent/teacher conferences</p>	<p>Objective:</p> <p>Students will compare and contrast two or more things using a Venn Diagram.</p> <p>Lesson Overview:</p> <p>Review compare and contrast</p> <p>Inferences</p> <p>Review Greek roots log and graph</p>	<p>Academic Standards:</p> <p>5.RF.3</p> <p>5.RI.5</p>
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