Name: Kindergarten			Grading Quarter: Q1	Week Beginning: Sep 4 – Sep 8	
School Year: 2023 - 2024			Subject: Science		
Monday	Notes: NO SCHOOL	Objective: Lesson Overview:			Academic Standards:
Tuesday	Notes:  Lesson 3: Places Plants Live Day 7	Students will construct explanations about the patterns of where plants live and their needs.  Students will construct explanations about the patterns of where plants live and their needs.			Academic Standards: ESS3.A
Wednesday	Notes:  Lesson 4: Places Animals Live Day 1	Objective:  • Students will construct explanations about the patterns of where animals live and their needs.  Lesson Overview:  Point to each character, say the character's name, and read their claim. Make sure students understand what each character is saying. Then ask students to choose the friend they think has the best idea about where animals live. This probe works well with the Draw Your Thinking strategy. On a separate pice of paper, have students draw what they think is the best idea.			Academic Standards: ESS3.A
Thursday	Notes: Lesson 4: Places Animals Live Day 2	Objective:  Students value animals live  Lesson Overview:  Start a class discus  Where are  What is the Record responses you move through	re and their needs.  Ission with the following properties the otters in the photo are otter in the video doing and questions on the boat the lesson.  We a picture of their favoriallow studetns to research	nd video?	Academic Standards: ESS3.A

	Notes:	Objective:	Academic
	Lesson 4:	<ul> <li>Students will construct explanations about the patterns of where animals live and their needs.</li> </ul>	Standards:
Friday	Places		ESS3.A
	Animals Live	Lesson Overview:	
	Day 3		
=		Students will observe different types of animals that live in and around	
		their school.	