

Name: Kindergarten		Grading Quarter: Q1	Week Beginning: Sep 11 – Sep 15
School Year: 2023-2024		Subject: ELA	
Monday	Notes: Unit 2 Lesson 1 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Recognize letters of the alphabet Listen for complete sentences Play with letters to learn about forming words Learn how to make curved lines Review the roles of author and illustrator Substitute rhyming words <p>Reading and Responding</p> <ul style="list-style-type: none"> Identify the front and back cover, Table of Contents, and title of the Let's Be Kind Big Book Discuss and set purposes for reading unit selections Discuss the concept of kindness Generate questions and statements about the unit theme <p>Language Arts</p> <ul style="list-style-type: none"> Review how to choose a topic Brainstorm ideas for a description of a person Review that we follow words from left to right, top to bottom, and page by page <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm up Phonological and phonemic awareness Alphabetic knowledge Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> Build background Preview the selection Read the selection Comprehension strategy Print and book awareness Discuss the selection Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> Introduction to the writing process Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> RF.K.1d L.K.1f RF.K.1b RL.K.10 RF.K.2a L.K.6 <p>Reading & Responding</p> <ul style="list-style-type: none"> RI.K.5 SL.K.1a W.K.7 SL.K.2 SL.K.3 SL.K.4 <p>Language Arts</p> <ul style="list-style-type: none"> RF.K.1a

Tuesday	<p>Notes:</p> <p>Unit 2 Lesson 1 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Recognize letters of the alphabet • Listen for complete sentences and number of words in spoken sentences • Identify letters in words and print • Learn about similarities and differences in environmental print • Read and respond to a pre-decodable <p>Reading and responding</p> <ul style="list-style-type: none"> • Develop an understanding of vocabulary words • Listen attentively to a read-aloud selection <p>Language Arts</p> <ul style="list-style-type: none"> • Brainstorm details to describe a person • Learn about words that describe • Produce sentences with describing words <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic knowledge • Reading a Pre-Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Access complex text • Writer's craft • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Introduction to the writing process • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • RF.K.1d • L.K.1f • RF.K.1b • RF.K.3c • RF.K.4 <p>Reading & Responding</p> <ul style="list-style-type: none"> • RL.K.5 • SL.K.2 • SL.K.1b • L.K.6 <p>Language Arts</p> <ul style="list-style-type: none"> • SL.K.4 • L.K.1b
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Wednesday	<p>Notes:</p> <p>Unit 2 Lesson 1 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Learn position words • Recognize words in spoken sentences • Identify letters in words and print • Practice making curved lines • Follow words from left to right and top to bottom • Engage in group reading and rhyming activities <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of a folktale • Listen to and discuss “Two Foxes” • Be introduced to the Asking and Answering Questions comprehension strategy • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Draw pictures to illustrate a description • Dictate captions to name a topic and give information • Identify characters, setting, and major events in a story • Discuss key details in a story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the selection • Read the selection • Comprehension strategy • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Introduction to the writing process • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • L.K.1e • L.K.1f • RL.K.10 • RF.K.1a <p>Reading & Responding</p> <ul style="list-style-type: none"> • RL.K.6 • RL.K.7 • RF.K.1d • SL.K.1a • SL.K.6 • SL.K.1b • RL.K.5 • L.K.6 <p>Language Arts</p> <ul style="list-style-type: none"> • W.K.2 • RL.K.1 • RL.K.3
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Thursday	<p>Notes:</p> <p>Unit 2 Lesson 1 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Learn opposite words and review position words • Identify word order in simple spoken sentences • Identify letters in words • Read and respond to a pre-decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “Two Foxes” and sequence details • Analyze the elements of folktales that appear in the story • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Revise drawings and captions • Praise retelling a story • Practice adding details to a story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Reading a pre-decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Access complex text • Writer's craft • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Introduction to the writing process • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • L.K.5b • L.K.1e • RF.K.1b • RF.K.1d • RF.K.3c • RF.K.4 <p>Reading & Responding</p> <ul style="list-style-type: none"> • L.K.6 <p>Language Arts</p> <ul style="list-style-type: none"> • W.K.2 • W.K.5 • RL.K.3 • SL.K.4
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Friday	<p>Notes:</p> <p>Unit 2 Lesson 1 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Review opposite words • Practice substituting words in sentences • Identify letters in words and print • Review curved lines • Review titles and reading from left to right and top to bottom <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review selection vocabulary words • Review the Asking and Answering Questions comprehension strategy • Review Sequence and Genre Knowledge: Folktales • Generate questions for the shared research project <p>Language Arts</p> <ul style="list-style-type: none"> • Present their descriptions to the class • Review that we follow print left to right, top to bottom, and page by page • Practice using describing words <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review vocabulary • Review big books • Comprehension strategies • Access complex text • Writer's craft • Inquiry • Concept/question board • Theme wrap-up and review <p>Language Arts</p> <ul style="list-style-type: none"> • Introduction to the writing process • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • L.K.1e • L.K.5b • RF.K.1b • RF.K.1d • RL.K.10 • RF.K.1a <p>Reading & Responding</p> <ul style="list-style-type: none"> • L.K.6 • RL.K.2 • RL.K.9 • SL.K.1a • RL.K.1 • RL.K.3 • RL.K.5 • W.K.7 • W.K.8 • SL.K.1b • SL.K.5 <p>Language Arts</p> <ul style="list-style-type: none"> • W.K.2 • SL.K.1a • SL.K.6 • SL.K.4 • L.K.1f • L.K.1b
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