

Name: Spanish 1		Grading Quarter: Q1	Week Beginning: Week of Sept. 11, 2023
School Year: 2023-2024		Subject: Spanish 1	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to recall the different forms of the verb GUSTAR and SER with accompanying pronouns.</li> <li>-By the end of the lesson, the student will be able to express the different forms of the verb GUSTAR to talk about what they and other people like and do not like to do.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will complete warm-up.</li> <li>-Students will complete 10 minutes of Duo Lingo.</li> <li>-Students will complete a Jeopardy Review for their U1L1 test.</li> <li>-Students will complete U1L1 test on Canvas and on paper.</li> <li>-Students will receive U1L2 vocab list and will write the English translation of their vocabulary.</li> </ul>	Academic Standards:
Tuesday	<p>Notes:</p> <ul style="list-style-type: none"> <li>-Study for the speaking quiz on Thursday.</li> <li>Study for the multiple choice U1L1 test on Friday.</li> </ul>	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to recognize vocabulary from U1L2 vocabulary list.</li> <li>-By the end of the lesson, the student will be able to interpret what people are like using U1L2 vocabulary.</li> <li>-By the end of the lesson, the student will be able to recall U1L2 vocabulary to complete their assignment in class and for homework.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will complete a warm-up.</li> <li>-Students will complete 10 minutes of Duo Lingo.</li> <li>-Students will learn how to pronounce U1L2 Vocabulary.</li> <li>-Students will read pages 56-57 from their online textbook and complete activities 1, 2 and "Para and Piensa".</li> <li>-Students will complete worksheet "Vocabulario A" in class.</li> </ul>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar</p>

		<p>-Students will complete U1L2 Vocabulary Flashcards, 3 modes.</p>	<p>topics using learned phrases and simple sentences.  <b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Wednesday	<p>Notes:</p> <p>-Study for the speaking quiz on Thursday.</p> <p>Study for the multiple choice U1L1 test on Friday.</p>	<p>Objective:</p> <p>-By the end of the lesson, the student will be able to recognize vocabulary from U1L2 vocabulary list.</p> <p>-By the end of the lesson, the student will be able to interpret what people are like using U1L2 vocabulary.</p> <p>-By the end of the lesson, the student will be able to summarize what the song “Corazon sin cara” is about and complete accompanying activities with the song.</p> <p>-By the end of the lesson, the student will be able to use definite and indefinite articles in Spanish in sentences and phrases.</p> <p>Lesson Overview:</p> <p>-Students will complete a warm-up.</p> <p>-Students will listen to the song “Corazon sin cara”, fill in the blanks, learn about the meaning of the song and complete other activities pertaining to the song.</p> <p>-Students will do Quizlet vocabulary practice as a class.</p> <p>-Students will play “Cochinitos” vocabulary game with a partner identifying Spanish and English translations of U1L2 vocabulary.</p> <p>-Students will take notes on Definite and indefinite articles in Spanish.</p> <p>-Students will participate in “Four Corners” activity as a class to practice Definite and Indefinite Articles.</p> <p>-Students will Complete Work sheets A-C to practice Definite and Indefinite articles.</p>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>

Thursday	<p>Notes:</p> <p>-Study for Multiple Choice Test on Friday.</p>	<p>Objective:</p> <p>-By the end of the lesson, the student will be able to use definite and indefinite articles in Spanish in sentences and phrases.</p> <p>-By the end of the lesson, the student will be able to summarize what the song “Corazon sin cara” is about and complete accompanying activities with the song.</p> <p>-By the end of the lesson, the student will be able to use definite and indefinite articles in Spanish in sentences and phrases.</p> <p>-By the end of the lesson, the student will be able to discuss Mexican Independence Day and key facts about the holiday.</p> <p>Lesson Overview:</p> <p>-Students will complete a warm-up.</p> <p>-Students will listen to the song “Corazon sin cara”, fill in the blanks, learn about the meaning of the song and complete other activities pertaining to the song.</p> <p>-Students will complete Quizlet vocabulary board practice as a class and Quizlet live to practice U1L2 Vocabulary.</p> <p>-Students will continue to complete Definite and Indefinite Article practice on grammar worksheets A-C.</p> <p>-Students will complete a Kahoot! Practice activity on Definite/Indefinite articles</p> <p>-Students will start to prepare for their U1L2 Speaking assessment</p> <p>-Students will watch a video about Mexican Independence Day and answer questions about the video on Canvas.</p>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Friday	<p>Notes:</p>	<p>Objective:</p> <p>-By the end of the lesson, the student will be able to use definite and indefinite articles in Spanish in sentences and phrases.</p> <p>-By the end of the lesson, the student will be able to summarize what episode #2 “Eres tu, Maria” is about individually and as a class.</p> <p>-By the end of the lesson, the student will be able to determine who their partner is for their semester Music Video Project and identify who they are to the teacher.</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand</p>

		<ul style="list-style-type: none"><li>-Students will complete a warm-up.</li><li>-Students will watch and complete video questions on Eres tu, Maria episode 2.</li><li>-Students will talk about and sign up for their semester music video project.</li></ul>	<p>the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
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