

Name: Kindergarten		Grading Quarter: Q1	Week Beginning: Sep 11 – Sep 15
School Year: 2023 - 2024		Subject: Science	
Monday	Notes:  Lesson 4: Places Animals Live Day 4	Objective: <ul style="list-style-type: none"> <li>Students will construct explanations about the patterns of where animals live and their needs.</li> </ul> Lesson Overview:  Look through magazines as a class and ask students to identify animals they see. Record their responses on the board.	Academic Standards:  ESS3.A
Tuesday	Notes:  Lesson 4: Places Animals Live Day 5	Objective: <ul style="list-style-type: none"> <li>Students will construct explanations about the patterns of where animals live and their needs.</li> </ul> Lesson Overview:  Have student examine the illustrations in <i>Iggy Iguana</i> . Encourage students to predict what the selection will be about and who they think will be the main character.	Academic Standards:  ESS3.A
Wednesday	Notes:  Lesson 4: Places Animals Live Day 6	Objective: <ul style="list-style-type: none"> <li>Students will construct explanations about the patterns of where animals live and their needs.</li> </ul> Lesson Overview:  Students will draw an animal and place it in its corresponding environment.	Academic Standards:  ESS3.A
Thursday	Notes:  Lesson 4: Places Animals Live Day 7	Objective: <ul style="list-style-type: none"> <li>Students will construct explanations about the patterns of where animals live and their needs.</li> </ul> Lesson Overview:  Students will make a model showing the relationship between needs of humans and where they live.	Academic Standards:  ESS3.A

Friday	<p>Notes:</p> <p>Lesson 4: Places Animals Live Day 8</p>	<p>Objective:</p> <ul style="list-style-type: none"><li>Students will construct explanations about the patterns of where animals live and their needs.</li></ul> <p>Lesson Overview:</p> <p>Discuss with students how humans depend on natural systems to meet their needs.</p>	<p>Academic Standards:</p> <p>ESS3.A</p>
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