Name: Heidi Grace, Damita Temper,			Grading Quarter:	Week Beginning:	
Sarah Bromke			1 Week 7 - Sept 11-15		
School Year: 2023-24 Subject: 6 th gr Social Studies					
Mon	Notes:	people in histori Lesson Overviev 1. Paleolith			Academic Stds: 6.SP1.1, 6.SP1.2, 6.SP1.3, 6.SP4.1, 6.SP4.2, 6.C4.1, 6.E3.2, 6.E3.3, 6.E5.2, 6.G1.1, 6.G2.1, 6.G3.1, 6.G3.2, 6.G4.2, 6.H1.1
Tues	Notes:	Objective: I can understand and analyze prehistoric times and people in historical context. Lesson Overview: Stone Age 1. Paleolithic Era (Old Stone Age) – Significance of Lascaux Cave Paintings			Academic Stds: 6.SP1.1, 6.SP1.2, 6.SP1.3, 6.SP4.1, 6.SP4.2, 6.C4.1, 6.E3.2, 6.E3.3, 6.E5.2, 6.G1.1, 6.G2.1, 6.G3.1, 6.G3.2, 6.G4.2, 6.H1.1
Wed	Notes:	people in histori Lesson Overview 1. Mesolithic Er	cal context. v: Stone Age a (Middle Stone Age) - ers to Farmers; Domest		Academic Stds: 6.SP1.1, 6.SP1.2, 6.SP1.3, 6.SP4.1, 6.SP4.2, 6.C4.1, 6.E3.2, 6.E3.3, 6.E5.2, 6.G1.1, 6.G2.1, 6.G3.1, 6.G3.2, 6.G4.2, 6.H1.1
Thurs	Notes:	people in histori Lesson Overviev 1. Neolithic Era	cal context. v: Stone Age (New Stone Age) - Neo agriculture, specializat	e prehistoric times and dithic Revolution; ion of work, development	Academic Stds: 6.SP1.1, 6.SP1.2, 6.SP1.3, 6.SP4.1, 6.SP4.2, 6.C4.1, 6.E3.2, 6.E3.3, 6.E5.2, 6.G1.1, 6.G2.1, 6.G3.1, 6.G3.2, 6.G4.2, 6.H1.1
-: Fr	Notes:	Objective: I can understand and analyze prehistoric times and people in historical context. Lesson Overview: 1. Neolithic Era (Stone Age) - Neolithic Revolution cont. 2. Compare and contrast the 3 periods of the Stone Age – tools, lifestyle, domestication, agriculture		Academic Stds: 6.SP1.1, 6.SP1.2, 6.SP1.3, 6.SP4.1, 6.SP4.2, 6.C4.1, 6.E3.2, 6.E3.3, 6.E5.2, 6.G1.1, 6.G2.1, 6.G3.1, 6.G3.2, 6.G4.2, 6.H1.1	