

Name: Polkabila, Reinhold, Cotellesse, Pompe		Grading Quarter: 1	Week Beginning: September 18, 2023
School Year: 23-24		Subject: Math	
Monday	Notes:  Math Pages: 93-98C	<p>Objective: Students can Review, Fluency &amp; Performance Task for unit 3 Patterns in numbers.</p> <p>Lesson Overview: Students can complete the Unit Review to prepare for the Unit assessment. Use doubles Party Planning Students draw on their understanding of counting and addition patterns.</p> <p><u>Math Terms</u> addend, part-part-whole mat, unknown, bar diagram, sum, compare</p> <p><u>Academic Terms</u> decide, describe, solution, useful, connect, quantities, relate, represent, calculation, check, necessary, represent, organize, tools, apply solve, decide, make sense, plan, quantities</p>	Academic Standards: 2.OA.B.2
Tuesday	Notes:  Math Pages: 93-98C	<p>Objective: Students can take unit 3 assessment Patterns in numbers.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Understand #s to 999</li> <li>• Skip count by 5s</li> <li>• Solve repeated addition with arrays</li> <li>• Skip count by 10s</li> <li>• Skip count by 100s</li> <li>• Equal addends</li> <li>• Skip count by 2s to find even or odd #s</li> <li>• Pair objects to find even or odd</li> </ul> <p><u>Math Terms</u> addend, part-part-whole mat, unknown, bar diagram, sum, compare</p> <p><u>Academic Terms</u> decide, describe, solution, useful, connect, quantities, relate, represent, calculation, check, necessary, represent, organize, tools, apply solve, decide, make sense, plan, quantities</p>	Academic Standards: 2.OA.B.2

Wednesday	<p>Notes:</p> <p>Math Pages: 93-98C</p>	<p>Objective: Students can complete Opener and diagnostic Meanings of addition and Subtraction</p> <p>Lesson Overview: Up and down: Play a strategy game that involves counting up, counting down, addition and subtraction.</p> <p><u>Math Terms</u> addend, part-part-whole mat, unknown, bar diagram, sum, compare</p> <p><u>Academic Terms</u> decide, describe, solution, useful, connect, quantities, relate, represent, calculation, check, necessary, represent, organize, tools, apply solve, decide, make sense, plan, quantities</p>	<p>Academic Standards: 2.OA.A.1</p>
Thursday	<p>Notes:</p> <p>Math Pages: 93-98C</p>	<p>Objective: Students can Add to problems</p> <p>Lesson Overview:</p> <p>Students represent and solve add to problems</p> <p><u>Math Terms</u> addend, part-part-whole mat, unknown, bar diagram, sum, compare</p> <p><u>Academic Terms</u> decide, describe, solution, useful, connect, quantities, relate, represent, calculation, check, necessary, represent, organize, tools, apply solve, decide, make sense, plan, quantities</p>	<p>Academic Standards: 2.OA.A.1</p>
Friday	<p>Notes:</p> <p>Math Pages: 93-98C</p>	<p>Objective: Review Monday- Thursday</p> <p>Lesson Overview: <u>Math Terms</u> addend, part-part-whole mat, unknown, bar diagram, sum, compare</p> <p><u>Academic Terms</u> decide, describe, solution, useful, connect, quantities, relate, represent, calculation, check, necessary, represent, organize, tools, apply solve, decide, make sense, plan, quantities</p>	<p>Academic Standards:</p>