		Name: Mr. Hite	Grading Quarter: Q1	Week Beginning: Week 8 Sept 18th to Sept 22cd
		School Year: 2023	Subject: Art	

	Notes	Objective / Lesson Overview	Academic Standards
Monday	Notes: 5 Techniques: Wet on wet Wet on dry Glazing Charging Dragging	Objective: To continue to employ the 5 techniques of watercolor taught and practiced last week to finish their own work of art Lesson Overview: Lesson requires one on one teaching and scaffolding. I will make my way around the room to ensure all are understanding the 5 techniques in the objective.	Academic Standards: Creating 3. Refine and Complete Artistic Work a. Apply relevant criteria (e.g., craftmanship, originality, well-organized composition) to examine, reflect on, and plan revisions for a work of art or design in progress.
Tuesday	Notes:	Objective: To continue to employ the 5 techniques of watercolor to finish project Lesson Overview: Lesson requires one on one teaching and scaffolding. I will make my way around the room to ensure all are understanding the 5 techniques in the objective.	Academic Standards: Same as above
Wednesday	Notes: Students will turn 5 practice pages in today.	Objective: To continue to employ the 5 techniques of watercolor to finish project Lesson Overview: Students will begin the search for their reference and will begin their project that will be due in a week from today (Aug 20). I will instruct that they are to employ 1 to 5 of the techniques they practiced in their project.	Academic Standards: Same as above
Thursday	Notes:	Objective: To continue to employ the 5 techniques of watercolor to finish project Lesson Overview: Students will continue to work on their project. I will instruct that they are to employ 1 to 5 of the techniques they practiced in their project.	Academic Standards: Same as above
Friday	Notes:	Objective: Finish personal watercolor. DUE TODAY Lesson Overview: Students will continue to work on their project. I will instruct that they are to employ 1 to 5 of the techniques they practiced in their project.	Academic Standards: Same as above