Name: Kindergarten		Grading Quarter: Q1	Week Beginning: Sep 18 – Sep 22		
School Year: 2023-2024			Subject: ELA		<u>r</u>
Monday	Notes: Unit 2 Lesson 2 Day 1	Substi Identi words Learn Reading and R Learn Listen Be int strate Exploi Devel Language Arts Review Lesson Overvi Foundational: Warm Phono Alpha Print a Reading and R Build Previe Read Comp Close Discus Devel Language Arts	fy first, middle, and last in tute words in sentences fy letters in the alphabet at how to make circles desponding the elements of poetry to and discuss the poem roduced to the Making Cogy re the use of repetition in op their understanding of storm describing words for that we use spaces between the differences between with the differences between the book awareness desponding background the poem rehension strategy reading: writer's craft as the poem op vocabulary	"Kindness Is" Innections comprehension The poem Vocabulary The a character description The letters The a letter and a word	Academic Standards: Foundational Skills SL.K.1a RF.K.1b RF.K.1d RL.K.6 RL.K.7 Reading & Responding SL.K.4 RF.K.1a SL.K.6 SL.K.6 SU.K.1b U.K.6 Language Arts W.K.8

Grammar, usage, and mechanics

	Notes: Objective:		Academic
		Foundational Skills	Standards:
	Unit 2 Lesson 2	 Produce rhymning words and substitute words in rhymes 	Foundational Skills
	Day 2	 Identify letters in words and print 	• RF.K.2a
		Play with letters to create words	• RF.K.1b
		Read and respond to a pre-decodable	 RF.K.1d
		Reading and Responding	• RF.K.3c
		Learn the elements of fairy tales	• RF.K.4
		 Listen to and discuss "Snow White and Rose Red" 	Reading &
		Be introduced to the Visualizing comprehension strategy	Responding
		 Develop their understanding of vocabulary words 	• RL.K.6
		Language Arts	• RL.K.7
		Focus on a topic	• RL.K.10
		Brainstorm describing words for a character description	• RF.K.1a
		Learn to use verbs	• RL.K.9
		Review that we put spaces between letters	• SL.K.1a
Ţ		Review the differences between a letter and a word	• SL.K.3
les		Neview the differences between a fetter and a word	• SL.K.6
Tuesday		Lesson Overview:	L.K.1fSL.K.1b
<		Foundational Skills	
		Warm up	RL.K.5L.K.6
		Phonological and phonemic awareness	Language Arts
		Alphabetic knowledge	• W.K.8
		Reading a pre-decodable	• RF.K.1b
		Reading and Responding	• L.K.1b
		Build background	• L.K.1f
		Preview the selection	2111121
		Read the selection	
		Comprehension strategy	
		Print and book awareness	
		Discuss the selection	
		Develop vocabulary Language Arts	
		Describe a story character Grammar usage and machanics	
		Grammar, usage, and mechanics	

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 2 Lesson 2	 Identify and produce rhymes 	Foundational Skills
	Day 3	 Identify letters in words and print 	 RF.K.2a
		Practice making circles	 RF.K.1b
		Discuss and make connections to familiar rhymes	 RF.K.1d
		Reading and Responding	 RL.K.6
		 Review and practice using selection vocabulary words 	• RL.K.10
		 Reread "Snow White and Rose Red" to identify cause and 	• SL.K.2
		effect	• L.K.5d
		 Analyze the presentation of the story's plot 	Reading &
		 Develop their understanding of new selection vocabulary 	Responding
		words	• L.K.6
		Language Arts	Language Arts • W.K.2
<		 Draw pictures to illustrate a character description 	• W.K.8
/e		 Dictate captions to name a topic and give information 	• RL.K.2
dne		 Review story elements of character and main events 	• RL.K.3
Sec		 Identify the thoughts and feelings of characters 	• SL.K.6
Wednesday			
		Lesson Overview: Foundational Skills	
		Warm up	
		 Phonological and phonemic awareness 	
		Alphabetic knowledge	
		 Print and book awareness 	
		Reading and Responding	
		Practice vocabulary	
		Close reading	
		Writer's craft	
		Access complex text	
		Develop vocabulary	
		Language Arts	
		Describe a story character	
		Story crafting	

	Notes:	Objective:	
		Foundational Skills	Standards:
	Unit 2 Lesson 2	Produce rhyming words	Foundational Skills
	Day 4	Blend syllables to pronounce words	• RF.K.2a
	,	Identify letter sequence in words	• RF.K.2b
		Read and respond to a pre-decodable	• RF.K.1b
		Reading and Responding	• RF.K.1d
		Practice vocabulary	• RF.K.3c
		 Learn the elements of a poem 	• RF.K.4
		Listen to and discuss the poem "Kindness Goes By Many	Reading &
		Names"	Responding
		Be introduced to the Clarifying comprehension strategy	• L.K.5c
		 Discuss the illustrations in the poem 	• L.K.6
		Develop their understanding of additional vocabulary	• SL.K.4
		Language Arts	• RL.K.6
		Revise character descriptions to add precise words	• RL.K.7
		Retell a familiar story	• RL.K.10
Th		 Learn to identify setting in a story 	• RF.K.1a
Thursday		Learn to identify setting in a story	• SL.K.1a
sda		Lesson Overview:	• SL.K.6
ay	Foundational Skills		SL.K.1b Language Arts
		Warm up	
		Phonological awareness	W.K.2W.K.5
		Alphabetic knowledge	• RL.K.3
		Reading a pre-decodable	• L.K.1f
		Reading and Responding	L.N.II
		Practice vocabulary	
		Build background	
		Preview the poem	
		Read the poem	
		Comprehension strategy	
		Close reading: writer's craft	
		Discuss the poem Develop vess bylant	
		Develop vocabulary Language Arts	
		Language Arts	
		Describe a story character Story crafting	
		Story crafting	

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 2 Lesson 2	Recognize and produce rhyming words	Foundational Skills
	Day 5	Blend word parts to pronounce words	• RF.K.2a
		Identify specific sequence of letters in words, review and	• RF.K.2b
		practice making circles	• RF.K.1b
		Identify parts of the text show in an illustration	• RF.K.1d
		Reading and Responding	• RL.K.10
		Review selection vocabulary words	• RF.K.1c
		Review the Making connections, Visualizing, and Clarifying	• RL.K.7
		comprehension strategies	Reading &
		Review Cause and Effects, Language Use: Repetition, and Text	Responding
		Features: Illustrations	• L.K.6
		 Collect information, share findings, and revise questions about 	• RL.K.2
		kindness	• RL.K.5
		Language Arts	• SL.K.4
		 Present their character descriptions to the class 	• W.K.7
F		Practice using verbs	• W.K.6
Friday		 Review the differences between a letter and a word 	• W.K.8
lay			• SL.K.1b
,		Lesson Overview:	
		Foundational Skills	• W.K.2
		Warm up	• SL.K.1a
		Phonological awareness	• SL.K.6
		Alphabetic knowledge	• L.K.1b
		Print and book awareness	• L.K.1f
		Reading and Responding	
		Practice vocabulary	
		Review Big Book	
		Comprehension strategies	
		Access complex text	
		Writer's craft	
		• Inquiry	
		Concept/question board	
		Language Arts	
		Describe a story character	
		Grammar, usage, and mechanics	