

Name: Kindergarten		Grading Quarter: Q1	Week Beginning: Sep 18 – Sep 22
School Year: 2023-2024		Subject: ELA	
Monday	Notes: Unit 2 Lesson 2 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Identify first, middle, and last in oral language Substitute words in sentences Identify letters in the alphabet and play with letters to make words Learn how to make circles <p>Reading and Responding</p> <ul style="list-style-type: none"> Learn the elements of poetry Listen to and discuss the poem “Kindness Is” Be introduced to the Making Connections comprehension strategy Explore the use of repetition in the poem Develop their understanding of vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> Brainstorm describing words for a character description Learn that we use spaces between letters Review the differences between a letter and a word <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm up Phonological and phonemic awareness Alphabetic knowledge Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> Build background Preview the poem Read the poem Comprehension strategy Close reading: writer’s craft Discuss the poem Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> Describe a story character Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> SL.K.1a RF.K.1b RF.K.1d RL.K.6 RL.K.10 RL.K.7 <p>Reading & Responding</p> <ul style="list-style-type: none"> SL.K.4 RF.K.1a SL.K.6 SL.K.1b L.K.6 <p>Language Arts</p> <ul style="list-style-type: none"> W.K.8

Tuesday	<p>Notes:</p> <p>Unit 2 Lesson 2 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Produce rhyming words and substitute words in rhymes • Identify letters in words and print • Play with letters to create words • Read and respond to a pre-decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of fairy tales • Listen to and discuss “Snow White and Rose Red” • Be introduced to the Visualizing comprehension strategy • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Focus on a topic • Brainstorm describing words for a character description • Learn to use verbs • Review that we put spaces between letters • Review the differences between a letter and a word <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Reading a pre-decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategy • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Describe a story character • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • RF.K.2a • RF.K.1b • RF.K.1d • RF.K.3c • RF.K.4 <p>Reading & Responding</p> <ul style="list-style-type: none"> • RL.K.6 • RL.K.7 • RL.K.10 • RF.K.1a • RL.K.9 • SL.K.1a • SL.K.3 • SL.K.6 • L.K.1f • SL.K.1b • RL.K.5 • L.K.6 <p>Language Arts</p> <ul style="list-style-type: none"> • W.K.8 • RF.K.1b • L.K.1b • L.K.1f
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Wednesday	<p>Notes:</p> <p>Unit 2 Lesson 2 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Identify and produce rhymes • Identify letters in words and print • Practice making circles • Discuss and make connections to familiar rhymes <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “Snow White and Rose Red” to identify cause and effect • Analyze the presentation of the story’s plot • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Draw pictures to illustrate a character description • Dictate captions to name a topic and give information • Review story elements of character and main events • Identify the thoughts and feelings of characters <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer’s craft • Access complex text • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Describe a story character • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • RF.K.2a • RF.K.1b • RF.K.1d • RL.K.6 • RL.K.10 • SL.K.2 • L.K.5d <p>Reading & Responding</p> <ul style="list-style-type: none"> • L.K.6 <p>Language Arts</p> <ul style="list-style-type: none"> • W.K.2 • W.K.8 • RL.K.2 • RL.K.3 • SL.K.6
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Thursday	<p>Notes:</p> <p>Unit 2 Lesson 2 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Produce rhyming words • Blend syllables to pronounce words • Identify letter sequence in words • Read and respond to a pre-decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Learn the elements of a poem • Listen to and discuss the poem “Kindness Goes By Many Names” • Be introduced to the Clarifying comprehension strategy • Discuss the illustrations in the poem • Develop their understanding of additional vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Revise character descriptions to add precise words • Retell a familiar story • Learn to identify setting in a story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic knowledge • Reading a pre-decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the poem • Read the poem • Comprehension strategy • Close reading: writer’s craft • Discuss the poem • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Describe a story character • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • RF.K.2a • RF.K.2b • RF.K.1b • RF.K.1d • RF.K.3c • RF.K.4 <p>Reading & Responding</p> <ul style="list-style-type: none"> • L.K.5c • L.K.6 • SL.K.4 • RL.K.6 • RL.K.7 • RL.K.10 • RF.K.1a • SL.K.1a • SL.K.6 • SL.K.1b <p>Language Arts</p> <ul style="list-style-type: none"> • W.K.2 • W.K.5 • RL.K.3 • L.K.1f
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Friday	<p>Notes:</p> <p>Unit 2 Lesson 2 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Recognize and produce rhyming words • Blend word parts to pronounce words • Identify specific sequence of letters in words, review and practice making circles • Identify parts of the text show in an illustration <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review selection vocabulary words • Review the Making connections, Visualizing, and Clarifying comprehension strategies • Review Cause and Effects, Language Use: Repetition, and Text Features: Illustrations • Collect information, share findings, and revise questions about kindness <p>Language Arts</p> <ul style="list-style-type: none"> • Present their character descriptions to the class • Practice using verbs • Review the differences between a letter and a word <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic knowledge • Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Review Big Book • Comprehension strategies • Access complex text • Writer's craft • Inquiry • Concept/question board <p>Language Arts</p> <ul style="list-style-type: none"> • Describe a story character • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • RF.K.2a • RF.K.2b • RF.K.1b • RF.K.1d • RL.K.10 • RF.K.1c • RL.K.7 <p>Reading & Responding</p> <ul style="list-style-type: none"> • L.K.6 • RL.K.2 • RL.K.5 • SL.K.4 • W.K.7 • W.K.6 • W.K.8 • SL.K.1b <p>Language Arts</p> <ul style="list-style-type: none"> • W.K.2 • SL.K.1a • SL.K.6 • L.K.1b • L.K.1f
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