Name: Temper, Bromke, Grace			Grading Quarter: 1 st Term	Week Beginning September 18, 2023	
School Year: 2023-2024			Subject: ELA		
Monday	Notes:	Students will deter Students will begin author's perspective Students will be abstructure. Students will be abstructure. Students will be abstructure. Students will be abstructure will be abstructure. Students will read inferences, pattern The poem will be abstructure.	will be confident when using text evidence to support answers. will determine word meanings by using surrounding words. will begin to compare and contrast the same topic with different erspective. will begin final copy for personal experience narrative writing. will be able to identify the main character, plot, and story will be able to identify point of view and tense. will be able to identify mood, tone, and hyperbole. erview: will take the AR Test for the assigned book. All students will		Academic Standards: RL 2-10 RI.1, 4, 10 W.3 and 4
Tuesday	Notes:	Objective: Same Lesson Overview: Same plan as Mon	day.		Academic Standards: RL.2-10 RI.1, 4, 10 W.3 and 4
Wednesday	Notes:		on final copy of narrative taking the AR Test for as	·	Academic Standards: Same

	Notes:	Objective: Same for the week.	Academic
			Standards:
→		Lesson Overview:	Same
hu		Students will read the poem, "Hood". Reinforce: background information,	
S		protangonist, antagonist, action/reaction, plot, figurative language, and	
Thursday		line breaks in poetry.	
		Students will complete the action-reaction paper.	
	Notes:	Objective: Same for the week.	Academic
	11.16	1	Standards:
┰	Half	Lesson Overview:	Same
<u> </u>	Day	Students will turn in the assigned novel for Term 1. All projects and AR	
Friday		tests related to this book should be completed by today.	
		Students will finish the action-reaction paper.	