

Name: Spanish 1		Grading Quarter: Q1	Week Beginning: Week of Sept. 18, 2023
School Year: 2023-2024		Subject: Spanish 1	
Monday	Notes: -Study for the Speaking Assessment on Thursday.	Objective: -By the end of the lesson, the student will be able to name definite and indefinite articles in Spanish. -By the end of the lesson, the student will be able to apply current and prior knowledge to discuss pictures for speaking assessment on Thursday.  Lesson Overview: -Students will complete warm-up. -Students will complete 10 minutes of Duo Lingo. -Students will complete a Kahoot! Activity on definite and indefinite articles to review. -Students will complete U1L2 Speaking Assessment Practice -Students will complete a worksheet on definite and indefinite articles -Students will complete a review activity "El marcador" with a partner to practice definite and indefinite articles.	Academic Standards:  <b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences. <b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions. <b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard. <b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and
Tuesday	Notes: -Study for the Speaking Assessment on Thursday.	Objective: -By the end of the lesson, the student will be able to describe how to use noun-adjective agreement in Spanish. -By the end of the lesson, the student will be able to apply current and prior knowledge to discuss pictures for speaking assessment on Thursday.  Lesson Overview: -Students will complete a warm-up. -Students will complete 10 minutes of Duo Lingo. -Students will practice for U1L2 Speaking Assessment on Thursday. -Students will take notes on noun-adjective agreement and complete guided practice on their vocab lists. -Students will play "Mano nerviosa" to review numbers as a class in groups.	Academic Standards:  <b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences. <b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions. <b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard. <b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.

			<p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Wednesday	<p>Notes:</p> <p>-Study for the speaking assessment on Thursday.</p>	<p>Objective:</p> <p>-By the end of the lesson, the student will be able to apply their knowledge of noun/gender agreement in Spanish to complete the activity ¿Cómo es? And other classroom activities.</p> <p>-By the end of the lesson, the student will be able to apply current and prior knowledge to discuss pictures for speaking assessment on Thursday.</p> <p>Lesson Overview:</p> <p>-Students will complete a warm-up.</p> <p>-Students will listen to the song “¿Cómo es?”, fill in the blanks, learn about the meaning of the song and complete other activities pertaining to the song.</p> <p>-Students will play “Silla caliente” in teams to review noun/adjective agreement.</p> <p>-Students will complete a worksheet on noun/adjective agreement on Canvas.</p> <p>-Students will work on their semester project story board.</p> <p>-Students will study for their speaking assessment with a partner.</p>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Thursday	<p>Notes:</p>	<p>Objective:</p> <p>-By the end of the lesson, the student will be able to apply their knowledge of noun/gender agreement in Spanish for classroom activities.</p> <p>-By the end of the lesson, the student will be able to summarize what the song “Tengo tu love is about and complete accompanying activities with the song.</p> <p>-By the end of the lesson, the student will be able to apply current and prior knowledge to discuss pictures for speaking assessment today.</p>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p>

		<p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will complete a warm-up.</li> <li>-Students will listen to the song “Tengo tu love”, fill in the blanks, learn about the meaning of the song and complete other activities pertaining to the song.</li> <li>-Students will do a “Celebrity Walk” where they will walk around the class and write a description for 4-5 actresses and actors. They will exchange their descriptions with another group to make correction to their sentences and pass back the papers. They will then share their descriptions with the class.</li> <li>-Students will practice for their speaking assessment.</li> <li>-Students will work on their story board for their semester project.</li> </ul>	<p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to use definite and indefinite articles and noun-adjective agreement in Spanish.</li> <li>-By the end of the lesson, the student will be able to summarize what episode #3 “Eres tú, Maria” is about individually and as a class.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will complete a warm-up.</li> <li>-Students will watch and complete video questions on ¿Eres tú, María? episode 3.</li> <li>-Students will listen to the song “Tengo tu love”, fill in the blanks, learn about the meaning of the song and complete other activities pertaining to the song.</li> </ul>	<p><b>Academic Standards:</b></p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>

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