

Name: Kindergarten		Grading Quarter: Q1	Week Beginning: Sep 18 – Sep 22
School Year: 2023 - 2024		Subject: Science	
Monday	Notes: Lesson 4: Places Animals Live Day 9	Objective: <ul style="list-style-type: none"> Students will construct explanations about the patterns of where animals live and their needs. Lesson Overview: Introduce the curator STEM Connection. Read the text about Sandy Trautwein aloud together with students. Tell students that Sandy has to think about what the animals at the aquarium need. She creates living spaces called aquariums.	Academic Standards: ESS3.A
Tuesday	Notes: Lesson 4: Places Animals Live Day 10	Objective: <ul style="list-style-type: none"> Students will construct explanations about the patterns of where animals live and their needs. Lesson Overview: Read aloud the questions students had at the beginning of the lesson. Have students draw a picture of how otters live in the water.	Academic Standards: ESS3.A
Wednesday	Notes: Unit 1 STEM Module Project Day 1	Objective: <ul style="list-style-type: none"> Students will use what they've learned throughout the module to make a model habitat that includes plants, animals, and the things they need. Lesson Overview: Read the paragraph, and explain the module project to the class. Tell students that they will be designing a habitat for living things.	Academic Standards: ESS3.A
Thursday	Notes: Unit 1 STEM Module Project Day 2	Objective: <ul style="list-style-type: none"> Students will use what they've learned throughout the module to make a model habitat that includes plants, animals, and the things they need. Lesson Overview: Research and analyze data to determine which plants and animals you will use. Ensure that all of the living things can safely exist in the same habitat. Learn about the needs and care requirements for the living things.	Academic Standards: ESS3.A

Friday	<p>Notes:</p> <p>Unit 1 STEM Module Project Day 3</p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will use what they've learned throughout the module to make a model habitat that includes plants, animals, and the things they need. <p>Lesson Overview:</p> <p>Help students determine the best arrangement of materials in the habitat. Guide students in making a plan to care for the animals. This includes the proper amounts of sunlight, temperature, food, as well as habitat upkeep.</p>	<p>Academic Standards:</p> <p>ESS3.A</p>
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