Name: Polkabla, Reinhold, Cotellesse, Pompe, Kloeckner			Grading Quarter: 1	Week Beginning:	
School Year: 23-24			Subject: Math		
Monday	Notes:  Math Pages: 99A- 120C	Lesson Overview: Students represent Math Terms addend, part-part- Academic Terms decide, describe, s	olve Take from Problems t and solve take from pro whole mat, unknown, ba olution, useful, connect, necessary, represent, or e, plan, quantities	Academic Standards: 2.OA.A.1	
Tuesday	Math Pages: 99A- 120C	Objective: 4.3 Students will solve Two-step add to and take from problems Lesson Overview:  Students solve two-step add to and take from problems.  Math Terms addend, part-part-whole mat, unknown, bar diagram, sum, compare Academic Terms decide, describe, solution, useful, connect, quantities, relate, represent, calculation, check, necessary, represent, organize, tools, apply solve, decide, make sense, plan, quantities			Academic Standards: 2.OA.A1
Wednesday	Notes:  Math Pages: 99A- 120C	Students represer  Math Terms  addend, part-part-  Academic Terms  decide, describe, s	olution, useful, connect, necessary, represent, or		Academic Standards: 2.OA.A1

	Notes:	Objective:	Academic
		4.5 Students will solve Take apart problems	Standards:
	Math	Lesson Overview:	2.OA.A1
Thursday	Pages: 99A-		
	120C	Students represent and solve take apart problems.	
		Math Terms	
		addend, part-part-whole mat, unknown, bar diagram, sum, compare	
		Academic Terms	
		decide, describe, solution, useful, connect, quantities, relate, represent,	
		calculation, check, necessary, represent, organize, tools, apply solve,	
		decide, make sense, plan, quantities	
	Notes:	Objective:	Academic
		Catchup/review day See Monday-Tuesday	Standards:
		Lesson Overview:	2.OA.A1
	Math		
Fr.	Pages: 99A-	Math Terms	
Friday	120C	addend, part-part-whole mat, unknown, bar diagram, sum, compare	
		Academic Terms	
		decide, describe, solution, useful, connect, quantities, relate, represent,	
		calculation, check, necessary, represent, organize, tools, apply solve,	
		decide, make sense, plan, quantities	