

Name: Baldwin, Reynolds, Langteau		Grading Quarter: Q1	Week Beginning: September 25 th -September 29 th
School Year: 2023-2024		Subject: Social Studies	
Monday	Notes: Chapter 5.1- The Spanish Borderlands Page 172 Activity Book p. 20	Objective: <ol style="list-style-type: none"> 1. Analyze Spain's reasons for building presidios along with borderlands. 2. Describe how horses changed Native lifeways. 3. Explain why the Spanish build missions and how the missions affected Native Lifeways. Lesson Overview: The main idea in this lesson is for students to learn about Spain's quest for an empire in North America and how the impact of settlements had on the Natives living there. Writing: How might a Spanish missionary and a Native mission worker each describe the benefits and problems of living with the Spanish mission?	Academic Standards: 5.SP1.3 5.SP2.1
Tuesday	Notes: Chapter 5.2- The Growth of New France p.178 Activity Book p.30	Objective: <ol style="list-style-type: none"> 1. Explain why the eking of France made New France a royal colony. 2. Describe how and why Marquette and Joliet found the Mississippi River 3. Analyze the importance of La Salle's claims for France and draw conclusions about why it was difficult to settle Louisiana. Lesson Overview: In this lesson student discover that the French government suddenly started pushing claim and settle as much land as possible.	Academic Standards: 5.SP1.3 5.SP2.1
Wednesday	Notes: Chapter 5.3- Thirteen British Colonies Vocabulary -cash crop -Puritan -immigrant	Objective: <u>Part 1- The Early Southern Colonies and The New England Colonies</u> <ol style="list-style-type: none"> 1. Compare and contrast the development of Virginia and Maryland. 2. Explain the reasons for disagreement within the Puritan community and the effect it had on the colonization of New England. 3. Group the diverse peoples who settled in the middle colonies according to why they moved there. 4. Analyze the reasons settlers went to the southern colonies. Lesson Overview: In this lesson students discover why the British Colonies were established and why they expanded along the Atlantic coast of North America.	Academic Standards: 5.SP1.3 5.SP2.1

Thursday	<p>Notes:</p> <p>Chapter 5.3- Thirteen British Colonies</p> <p>Activity Book p. 31</p>	<p>Objective:</p> <p><u>Part 2 – The Middle Colonies and The Southern Colonies</u></p> <p>-Compare and contrast the development of Virginia and Maryland. -Explain the reasons for disagreement within the Puritan community and the effect it had on the colonization of New England. -Group the diverse peoples who settled in the middle colonies according to why they moved there. -Analyze the reasons settlers went to the southern colonies.</p> <p>Lesson Overview: In this lesson students discover why the British Colonies were established and why they expanded along the Atlantic coast of North America.</p> <p>Writing: Do you think most settlers were better off in their new homes or in the places they came from? Explain your answer.</p>	<p>Academic Standards:</p> <p>5.SP1.3 5.SP2.1</p>
Friday	<p>Notes:</p> <p>Critical thinking Skills -Classifying Information</p>	<p>Objective:</p> <p>Classify Information</p> <ul style="list-style-type: none"> • Practice reading table. • Classify information about the colonies. <p>Lesson Overview:</p> <p>Looking at the table and drawing information about the colonies.</p>	<p>Academic Standards:</p> <p>5.SP1.3 5.SP2.1</p>