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| Name:<br>Kindergarten  |                                                  | Grading Quarter:<br>Q1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Week Beginning:<br>Sep 25 – Sep 29                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| School Year: 2023-2024 |                                                  | Subject: ELA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Monday                 | Notes:<br><br>Unit 2 Lesson 3<br>Day 1 and Day 2 | <p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Play with rhythm in words</li> <li>• Blend syllables to pronounce words</li> <li>• Recognize specific sequences of letters in words</li> <li>• Review vertical and horizontal lines</li> <li>• Review spaces between words and that reading moves from left to right and top to bottom</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Learn the elements of biography</li> <li>• Listen to and discuss “The Lady with the Lamp: Florence Nightingale”</li> <li>• Be introduced to the Summarizing comprehension strategy</li> <li>• Develop their understanding of vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Discuss story characters</li> <li>• Brainstorm ideas for opinion writing</li> <li>• Learn to listen for and produce rhyming words</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic knowledge</li> <li>• Print and book awareness</li> <li>• Reading a pre-decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Preview the selection</li> <li>• Read the selection</li> <li>• Comprehension strategy</li> <li>• Print and book awareness</li> <li>• Discuss the selection</li> <li>• Develop vocabulary</li> <li>• Practice vocabulary</li> <li>• Close reading</li> <li>• Writer's craft</li> <li>• Access complex text</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write an opinion</li> <li>• Grammar, usage, and mechanics</li> </ul> | <p>Academic Standards:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• SL.K.1a</li> <li>• RK.K.2b</li> <li>• RF.K.1b</li> <li>• RF.K.1d</li> <li>• RL.K.10</li> <li>• RF.K.1c</li> <li>• RF.K.3c</li> <li>• RF.K.4</li> <li>• RL.K.7</li> </ul> <p>Reading &amp; Responding</p> <ul style="list-style-type: none"> <li>• RI.K.6</li> <li>• RI.K.7</li> <li>• RI.K.10</li> <li>• RF.K.1a</li> <li>• RI.K.1</li> <li>• SL.K.3</li> <li>• SL.K.6</li> <li>• L.K.1f</li> <li>• SL.K.1b</li> <li>• L.K.6</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• RF.K.2a</li> <li>• L.K.1f</li> <li>• W.K.1</li> </ul> |
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| Tuesday | <p>Notes:</p> <p>Unit 2 Lesson 3<br/>Day 3 and Day 4</p> | <p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Produce rhyming words</li> <li>• Count the number of syllables in words</li> <li>• Identify the sequence of letters in words</li> <li>• Review making diagonal lines</li> <li>• Substitute words in familiar rhymes</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary words</li> <li>• Learn the elements of a fairy tale</li> <li>• Listen to and discuss “Beauty and the Beast”</li> <li>• Be introduced to the Predicting/Confirming Predictions comprehension strategy</li> <li>• Develop their understanding of vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Review opinion writing</li> <li>• Dictate a sentence to support their opinions</li> <li>• Review story elements and details</li> <li>• Learn to identify event sequences</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic knowledge</li> <li>• Print and book awareness</li> <li>• Reading a pre-decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Build background</li> <li>• Preview the selection</li> <li>• Read the selection</li> <li>• Comprehension strategies</li> <li>• Print and book awareness</li> <li>• Discuss the selection</li> <li>• Develop vocabulary</li> <li>• Close reading</li> <li>• Writer's craft</li> <li>• Access complex text</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write an opinion</li> <li>• Story crafting</li> </ul> | <p>Academic Standards:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• RF.K.2a</li> <li>• RF.K.2b</li> <li>• RF.K.1b</li> <li>• RF.K.1d</li> <li>• RL.K.5</li> <li>• RL.K.10</li> <li>• RF.K.3c</li> <li>• RF.K.4</li> </ul> <p>Reading &amp; Responding</p> <ul style="list-style-type: none"> <li>• L.K.5C</li> <li>• L.K.6</li> <li>• SL.K.4</li> <li>• RL.K.6</li> <li>• RL.K.7</li> <li>• RF.K.1a</li> <li>• SL.K.1a</li> <li>• SL.K.3</li> <li>• SL.K.6</li> <li>• L.K.1f</li> <li>• SL.K.1B</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• W.K.1</li> <li>• L.K.1f</li> <li>• RL.K.2</li> <li>• RL.K.3</li> <li>• W.K.5</li> </ul> |
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| Wednesday | <p>Notes:</p> <p>Unit 2 Lesson 3<br/>Day 5 &amp; Unit 2<br/>Review</p> | <p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Recognize and produce rhyming words</li> <li>• Segment compound words into syllables</li> <li>• Identify specific sequence of letters in words</li> <li>• Practice making curved lines and circles</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review selection vocabulary words</li> <li>• Review the Summarizing and Predicting/Confirming Predictions comprehension strategies</li> <li>• Review Main Idea and Details and Compare and Contrast</li> <li>• Review Genre Knowledge: Biography and Story Elements: Setting</li> <li>• Work collaboratively to create a presentation of Inquiry findings</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Discuss the unit reading selections</li> <li>• Discuss the unit theme</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic knowledge</li> <li>• Print and book awareness</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review vocabulary</li> <li>• Comprehension strategies</li> <li>• Access complex text</li> <li>• Writer's craft</li> <li>• Inquiry</li> <li>• Concept/question board</li> <li>• Theme wrap-up and review</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write an opinion</li> <li>• Grammar, usage, and mechanics</li> </ul> | <p>Academic Standards:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• RF.K.2a</li> <li>• RF.K.2b</li> <li>• RF.K.1b</li> <li>• RF.K.1d</li> <li>• RL.K.10</li> </ul> <p>Reading &amp; Responding</p> <ul style="list-style-type: none"> <li>• L.K.6</li> <li>• RL.K.1</li> <li>• RL.K.2</li> <li>• RI.K.1</li> <li>• RI.K.2</li> <li>• SL.K.1a</li> <li>• RI.K.10</li> <li>• RL.K.3</li> <li>• W.K.6</li> <li>• W.K.7</li> <li>• SL.K.1b</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• W.K.1</li> <li>• SL.K.6</li> <li>• L.K.1f</li> <li>• SL.K.2</li> <li>• SL.K.3</li> </ul> |
| Thursday  | <p>Notes:</p> <p>Unit 2<br/>Assessment</p>                             | <p>Objective:</p> <p>Unit 2 Assessment</p> <p>Lesson Overview:</p> <p>Unit 2 Assessment</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>Academic Standards:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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| Friday | Notes:<br><br>Unit 2<br>Assessment | Objective:<br>Unit 2 Assessment<br><br>Lesson Overview:<br>Unit 2 Assessment | Academic<br>Standards: |
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