

Name: Temper, Bromke, Grace		Grading Quarter: 1 <sup>st</sup> Term	Week Beginning September 25, 2023
School Year: 2023-2024		Subject: ELA	
Monday	Notes:	<p>Objective:</p> <p>Students will be confident when using text evidence to support answers.</p> <p>Students will determine word meanings by using surrounding words.</p> <p>Students will begin to compare and contrast the same topic with different author's perspective.</p> <p>Students will begin final copy for personal experience narrative writing.</p> <p>Students will be able to identify the main character, plot, and story structure.</p> <p>Students will be able to identify point of view and tense.</p> <p>Students will be able to identify mood, tone, and hyperbole.</p> <p>Lesson Overview:</p> <p>Students will finish submission of narrative writing piece.</p> <p>Students should be finalizing all AR tests for assigned novel.</p> <p>Review for Unit 1 Test.</p>	<p>Academic Standards:</p> <p>RL 2-10</p> <p>RI.1, 4, 10</p> <p>W.3 and 4</p>
Tuesday	Notes:	<p>Objective:</p> <p>Same</p> <p>Lesson Overview:</p> <p>Same plan as Monday.</p>	<p>Academic Standards:</p> <p>RL.2-10</p> <p>RI.1, 4, 10</p> <p>W.3 and 4</p>
Wednesday	Notes:	<p>Objective:</p> <p>Same</p> <p>Lesson Overview:</p> <p>Students will take the Unit 1 Test.</p>	<p>Academic Standards:</p> <p>Same</p>
Thursday	Notes:	<p>Objective: Same for the week.</p> <p>Lesson Overview:</p> <p>Students will read the poem, "Hood". Reinforce: background information, protagonist, antagonist, action/reaction, plot, figurative language, and line breaks in poetry.</p> <p>Students will complete the action-reaction paper.</p>	<p>Academic Standards:</p> <p>Same</p>

Friday	Notes:	Objective: Same for the week.	Academic Standards: Same
	Half Day	Lesson Overview: Students will turn in the assigned novel for Term 1. All projects and AR tests related to this book should be completed by today.  Students will finish the action-reaction paper for Hood.	