

Name: Spanish 1		Grading Quarter: Q1	Week Beginning: Week of Sept. 25, 2023
School Year: 2023-2024		Subject: Spanish 1	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to list the different forms of the verb SER to describe people. -By the end of the lesson, the student will be able to understand and recall definite and indefinite articles, noun-adjective agreement and the verb SER. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete warm-up. -Students will complete 10 minutes of Duo Lingo. -Students will complete a test review as a class and individually. -Students will complete written and reading practice individually. -Students will complete their U1L2 Speaking Assessment. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to recognize vocabulary from U2L1 vocab list. -By the end of the lesson, the student will be able to understand and recall definite and indefinite articles, noun-adjective agreement and the verb SER. -By the end of the lesson, the student will be able to identify U2L1 vocabulary about schedules, classes and time. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will complete 10 minutes of Duo Lingo. -Students will complete their U1L2 Multiple-Choice Assessment and written Assessment. -Students will fill out their U2L1 Vocabulary list. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar</p>

			<p>topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to recall and interpret vocabulary from U2L1 vocabulary list. -By the end of the lesson, the student will be able to summarize what the song “Yo contigo, tú conmigo” is about and complete accompanying activities with the song. -By the end of the lesson, the student will be able to identify numbers 11-100 in Spanish. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will listen to the song “Yo contigo, tú conmigo”, fill in the blanks, learn about the meaning of the song and complete other activities pertaining to the song. -Students will read pgs. 86-87 from their online book by themselves, in groups and as a class. They will then watch the accompanying video. -Students will learn numbers 11-100 and complete a worksheet with numbers and addition and subtraction in Spanish. -Students will complete Quizlet flashcard practice. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to recall and interpret vocabulary from U2L1 vocabulary list. -Students will listen to the song “Yo contigo, tú conmigo”, fill in the blanks, learn about the meaning of the song and complete other activities pertaining to the song. -By the end of the lesson, the student will be able to explain how to tell time in Spanish. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p>

		<p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will listen to the song “Yo contigo, tú conmigo”, fill in the blanks, learn about the meaning of the song and complete other activities pertaining to the song. -Students will do a puzzle and vocabulary search game with a partner in class. -Students will take notes on how to tell time in Spanish. -Students will practice telling time with analog play clocks as a class and as groups. -Students will do a listening activity where they are told a time and have to write it down on their paper on an analog clock as a class and then in partners. 	<p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to use and explain how to tell time. -By the end of the lesson, the student will understand Episode #4 of Eres tú, María? And be able to answer questions pertaining to the episode. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will watch and complete video questions on Eres tu, Maria episode 4. -Students complete a listening activity about time. -Students will work on a packet on telling time. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>

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