Name: Polkabla, Reinhold, Cotellesse, Pompe, Kloeckner			Grading Quarter: 1	Week Beginning: October 16	
School Year: 23-24			Subject: Math		
Monday	Notes: No School	Objective:  Professional Devel Lesson Overview:	opment	Academic Standards:	
Tuesday	Notes:  Unit 4  Meanings of addition and Subtraction  Math Pages 133- 142C	Addition and subtraction and s	tudents will complete Math Probe addition and subtraction equation esson Overview: tudents solve a problem using a strategy of their choice.  Math Terms ddend, part-part-whole mat, unknown, bar diagram, sum, compare		
Wednesday	Notes: Unit 4 Meanings of addition and Subtraction Math Pages 133- 142C	Lesson Overview:  Students solve too  Math Terms addend, part-part- Academic Terms decide, describe, s	colution, useful, connect, necessary, represent, or		Academic Standards: 2.OA.A.1

Thursday	Notes: Unit 4 Meanings of addition and Subtraction Math Pages 133- 142C	Objective: Students can complete 4.10 Two-step problems using addition and subtraction Lesson Overview: Students solve two-step problems involving comparison  Math Terms addend, part-part-whole mat, unknown, bar diagram, sum, compare Academic Terms decide, describe, solution, useful, connect, quantities, relate, represent, calculation, check, necessary, represent, organize, tools, apply solve, decide, make sense, plan, quantities	Academic Standards: 2.OA.A.1
Friday	Notes: Unit 4 Meanings of addition and Subtraction Math Pages 133- 142C	Objective: Review day Lesson Overview: See Tuesday-Thursday Math Terms addend, part-part-whole mat, unknown, bar diagram, sum, compare Academic Terms decide, describe, solution, useful, connect, quantities, relate, represent, calculation, check, necessary, represent, organize, tools, apply solve, decide, make sense, plan, quantities	Academic Standards: 2.OA.A.1