

Name: Polkabila, Reinhold, Cotellesse, Pompe, Riches		Grading Quarter: 2	Week Beginning: November 13
School Year: 23-24		Subject: ELA	
Monday	<p>Notes:</p> <p>ELA Unit 3 Lesson 1 Pages: T10-T73</p>	<p>Objective: Students will /a/ spelled a, a_e, ai_, and _ay. "Comprehension Strategies: Asking and Answering Questions, Making Connections Access Complex Text: Classify and Categorize, Main Idea and Details Writer's Craft: Author's Purpose Text Features Language Use"</p> <p>Lesson Overview: Decodable: 29 Hit the Trail HFW: gray Vocabulary: clogged, expired, flexible, landfill, vital, ensure, flee, install, plant, waste Spelling: Stay, rain, base, April, May, chain, trace, play, paid, fable, waist, railroad, pavement, flavor, Thursday "Read Aloud: The Little Red Hen Genre: Folktale Essential Questions What is the lesson of this story? How does this story's lesson connect to the idea of community? Gross Jobs Genre: Informational Text LEXILE 690L Essential Questions What types of jobs help keep your community clean and safe? Why are all jobs essential to the well-being of your community? Social Studies Connections: Wasteful Ways" Grammar: Quotation Marks and Commas in Dialogue Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.</p>	<p>Academic Standards:</p> <p>RF.2.3b, L.2.4a, RI.2.1, L.2.1f, W.3</p>

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