Name: Polkabla, Reinhold, Cotellesse, Pompe, Riches			Grading Quarter:	Week Beginning: November 13	
School Year: 23-24			Subject: ELA		
Monday	ELA Unit 3 Lesson 1 Pages: T10- T73	Asking and Answer Text: Classify and Cauthor's Purpose Tesson Overview: Decodable: 29 Hit HFW: gray Vocabulary: clogge plant, waste Spelling: Stay, rain railroad, pavemen: "Read Aloud: The I is the lesson of this of community? Grammarity? Grammarity Why are all jobs es Studies Connection Grammar: Quotati Writing: Write nar short sequence of	ring Questions, Making Content of Categorize, Main Idea and Text Features Language Lother Trail ed, expired, flexible, lands, base, April, May, chain, t, flavor, Thursday Little Red Hen Genre: Follows story? How does this story of jobs help keep you seential to the well-being ins: Wasteful Ways" on Marks and Commas in ratives in which they reconverse.	fill, vital, ensure, flee, install, trace, play, paid, fable, waist, ktale Essential Questions What bry's lesson connect to the idea onal Text LEXILE 690L Essential ar community clean and safe? of your community? Social	Academic Standards: RF.2.3b, L.2.4a, RI.2.1, L.2.1f, W.3

	Notes:	Objective:	Academic
	Notes.	Students will /a/ spelled a, a_e, ai_, and _ay. "Comprehension Strategies:	Standards:
		Asking and Answering Questions, Making Connections Access Complex	Staridards.
		Text: Classify and Categorize, Main Idea and Details Writer's Craft:	RF.2.3b, L.2.4a,
	ELA	Author's Purpose Text Features Language Use"	RI.2.1, L.2.1f, W.3
	Unit 3	State of the state	, , ,
	Lesson 1	Lesson Overview:	
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	T73	HFW: gray	
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		Studies Connections: Wasteful Ways"	
		Grammar: Quotation Marks and Commas in Dialogue	
		Writing: Write narratives in which they recount a well-elaborated event or	
		short sequence of events; include details to describe actions, thoughts,	
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