

Name: Kinder		Grading Quarter: Q2	Week Beginning: Nov 13 – Nov 17
School Year: 2023-2024		Subject: Math	
Monday	Notes:  6.3	Objective: <ul style="list-style-type: none"> <li>I can show putting together two parts to find the total.</li> <li>I can explain how to put together two parts to find a total.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Students represent addition as putting two numbers together.</li> <li>Students represent addition as putting two numbers together by using the phrasal verb put together.</li> <li>Students discuss and practice positive strategies for managing emotional reactions to stressful situations.</li> </ul>	Academic Standards:  K.OA.A.1
Tuesday	Notes:  6.3 Review	Objective: <ul style="list-style-type: none"> <li>I can show putting together two parts to find the total.</li> <li>I can explain how to put together two parts to find a total.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Students represent addition as putting two numbers together.</li> <li>Students represent addition as putting two numbers together by using the phrasal verb put together.</li> <li>Students discuss and practice positive strategies for managing emotional reactions to stressful situations.</li> </ul>	Academic Standards:  K.OA.A.1
Wednesday	Notes:  6.4	Objective: <ul style="list-style-type: none"> <li>I can solve addition word problems using objects or drawings.</li> <li>I can explain how to use objects or drawings to solve addition word problems.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Students represent addition word problems as putting two numbers together.</li> <li>Students identify the equation for word problems by using key verbs and phrasal verbs such as add to and take from correctly.</li> <li>Students engage in respectful discourse with peers about various perspectives for approaching a mathematical challenge.</li> </ul>	Academic Standards:  K.OA.A.2

Thursday	<p>Notes:</p> <p>6.4 Review</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>• I can solve addition word problems using objects or drawings.</li> <li>• I can explain how to use objects or drawings to solve addition word problems.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Students represent addition word problems as putting two numbers together.</li> <li>• Students identify the equation for word problems by using key verbs and phrasal verbs such as add to and take from correctly.</li> <li>• Students engage in respectful discourse with peers about various perspectives for approaching a mathematical challenge.</li> </ul>	<p>Academic Standards:</p> <p>K.OA.A.2</p>
Friday	<p>Notes:</p> <p>6.5</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>• I can represent and solve addition word problems.</li> <li>• I can explain how to represent and solve addition word problems.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Students solve add to and put together addition problems.</li> <li>• Students solve “add to” and “put together” addition problems by using the preposition plus and the verb equal.</li> <li>• Students collaborate with peers and contribute to the group effort to achieve a collective mathematical goal.</li> </ul>	<p>Academic Standards:</p> <p>K.OA.A.1</p>