| Name: <br> Adam Reeck |  |  | Grading Quarter: $2$ | Week Beginning: October 30th |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sch | ol Yea |  | Subject: Geometry |  |  |
| 3 $\frac{3}{0}$ $\frac{0}{2}$ $\stackrel{2}{2}$ | Notes: | Objective: Students will understand the properties of a parallelogram by doing problems and creating problems that demonstrate the unique characteristics of Parallelograms. <br> Lesson Foundations: Vocab, review the idea of properties <br> Lesson Overview: Parallelograms and their properties <br> Bellwork: Draw a rectangle on a piece of graph paper. What are the observations you can make about it? What are its properties? <br> Assignment: Parallelogram worksheet, Aleks homework |  |  | Academic <br> Standards: <br> G.CO.11, G.GPE. 4 |
| $\begin{aligned} & \underset{\sim}{\wedge} \\ & \text { D } \\ & \text { N } \\ & \stackrel{\sim}{2} \end{aligned}$ | Notes: | $\begin{aligned} & \text { Object } \\ & \text { paralle } \\ & \text { Lessor } \\ & \text { Pytha } \\ & \text { Lessor } \\ & \text { demor } \\ & \text { Bellwo } \\ & \text { rectan } \\ & \text { Assign } \end{aligned}$ | will prove theorems a use those properties t <br> : Diagonals, parallel slo em <br> Determine the propertie they show a quadrilater <br> arallelogram. Now con you have to do? <br> logram property work | properties of problems. <br> tance formula, <br> allelograms and pallelogram. <br> parallelogram into a <br> leks | Academic <br> Standards: G.co.11, G.CO.12, $\text { G.GPE. } 4$ |
| $\begin{aligned} & \sum \\ & \underset{D}{D} \\ & \stackrel{0}{\lambda} \\ & \stackrel{N}{N} \\ & \stackrel{0}{2} \end{aligned}$ | Notes: | Objec <br> squar <br> Lesson <br> Lesson <br> Bellw conne <br> Home | will recognize and app <br> s: Diagonals, parallel s <br> Understand the family <br> our math logs. Make a What do you notice? <br> gle, Square, Rhombus | roperties of rhombi and <br> tance formula <br> ilaterals. <br> with a bunch of <br> et | Academic <br> Standards: G.co.11, G.CO.12, $\text { G.GPE. } 4$ |


| $\begin{aligned} & \text { 깃 } \\ & \frac{1}{\bar{N}} \\ & \stackrel{0}{2} \end{aligned}$ | Notes: | Objective: Students will solve problems using the properties of trapezoids and kites. <br> Lesson Overview: Applications of properties. Students will show they can apply properties of quadrilaterals <br> Bell work: Look up the properties of a kite. Make a drawing that illustrates all of them. <br> Assignment: Kites and Trapezoids, Aleks homework | Academic <br> Standards: <br> G.MG. 1 |
| :---: | :---: | :---: | :---: |
| $$ | Notes: | Objective: Students will demonstrate understanding of quadrilaterals by completing a module test. <br> Lesson Overview: Test <br> Bellwork: <br> Assignment: | Academic <br> Standards: <br> G.MG.1, G.CO.11, <br> G.CO.12, G.GPE. 4 |

