| Name: Schimmel, Gagnon, <br> Moon | Qtr: 2 | Week Beginning: Week <br> $10 / 30 / 2023-11 / 03 / 2023$ |
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| School Year: 2023-2024 | Subject: 5 |  |


|  | Notes: | Objective: <br> Content: <br> - Students can explain their reasoning for using different strategies to solve. <br> - Students explain different strategies to multiply decimals. <br> - Students understand volume is a measurable attribute of 3dimesional figures. <br> - Students understand that rectangular prism can be packed using unit cubes with no gaps or overlaps to establish volume. <br> - Students determine the volume of a rectangular prism by couniting unit cubes. <br> - Students determine the volume of a rectangular prism by multiplying the number of unit cubes in one layer by the number of layers. <br> Language: <br> - Students explain how to use patterns in calculations to multiply decimals by making generalizations. <br> - Students explain their reasoning for using particular strategies to multiply decimals while answering Wh- questions. <br> - Students talk about ways to measure volume using the verb find. <br> - Students discuss how to determine the volume of any 3dimesnional solid by counting unit cubes while answering WHquestions. <br> Lesson Overview: <br> UNIT 6: Multiplying Decimals <br> Math Reveal: <br> 6-6 Explain Strategies to Multiply Decimals <br> Review <br> Math Reveal Assessment 6 Form A <br> Math Practice: 57-62 <br> Math Reveal: Unit 2: Volume <br> 2-1 Understand Volume <br> 2-2 Use Unit Cubes to Determine Volume <br> Math practice pages 1-4 <br> Vocabulary: area, area model, decompose, partial product, digit, expand, decimal grid, decomposition, unknown, relevant, rectangular prism, unit cube, volume, analyze, establish, cubic unit. | Academic <br> Standards: <br> 5.NBT.B <br> Perform operations with multi-digit whole numbers and with decimals to hundredths. <br> 5.NBT.B. 7 <br> Add, subtract, multiply, and divide to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction, relate the strategy to a written method and explain the reasoning used. 5.L. 4 <br> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. <br> 5.MD.C <br> Geometric <br> measurement: understand concepts of volume and relate volume to multiplication and to addition. <br> 5.MD.C. 3 <br> Recognize volume as an attribute of solid figures and understand concepts of volume measurement. <br> 5.MD.C.3.a <br> A cube with side length 1 unit, called a "unit cube" is said to have "one cubic unit" of volume, and |
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