

Name: Spanish 1		Grading Quarter: Q2	Week Beginning: Week of Oct. 30, 2023
School Year: 2023-2024		Subject: Spanish 1	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, students will be able to recall the different forms of the verb ESTAR and use them in a sentence to describe feelings and location. -By the end of the lesson, the student will be able to summarize what the song “Internacionales” is about and complete accompanying activities with the song. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete warm-up. -Students will complete 10 minutes of Duo Lingo. -Students will listen to the song “Internacionales”, fill in the blanks, learn about the meaning of the song and complete other activities pertaining to the song. -Students will review the verb ESTAR and complete a worksheet to practice using the different forms of the verb ESTAR in a sentence. -Students will participate in vocabulary games. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, students will be able to recall the different forms of the verb ESTAR and use them in a sentence to describe feelings and location. -By the end of the lesson, students will be able to summarize what happened in episode 8 of ¿Eres tú, María? -By the end of the lesson, the student will be able to summarize what the song “Internacionales” is about and complete accompanying activities with the song. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will complete 10 minutes of Duo Lingo. -Students will listen to the song “Internacionales”, fill in the blanks, learn about the meaning of the song and complete other activities pertaining to the song. -Students will watch episode 8 of ¿Eres tú, María? 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar</p>

		<p>-Students will participate in a speaking activity using the verb ESTAR to talk about where things are located in relation to others.</p> <p>-Students will take note and complete guided practice on Asking Questions in Spanish.</p>	<p>topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Wednesday	Notes:	<p>Objective:</p> <p>-By the end of the lesson, students will be able to recall the different forms of the verb IR and use them in a sentence to describe feelings and location.</p> <p>-By the end of the lesson, students will be able to summarize what happened in episode 8 of ¿Eres tú, María?</p> <p>Lesson Overview:</p> <p>-Students will complete a warm-up.</p> <p>-Students will take notes on the verb IR and complete guided practice on their notes.</p> <p>-Students will complete a worksheet over the verb IR to practice the different verb conjugations.</p> <p>-Students will create a Catrín or Catrína to celebrate Día de los Muertos.</p> <p>-Students will watch a G rated movie pertaining to Día de los Muertos.</p>	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Thursday	Notes:	<p>Objective:</p> <p>-By the end of the lesson, students will be able to recall the different forms of the verb IR and use them in a sentence to describe feelings and location.</p> <p>-By the end of the lesson, students will be able to discuss what Día de los Muertos is about and it's meaning.</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p>

		<p>-Students will complete a warm-up.</p> <p>-Students will read articles about Día de los Muertos in groups and share their findings with others in class.</p> <p>-Students will watch a video about Día de los Muertos.</p> <p>-Students will finish their class movie pertaining to Día de los Muertos.</p>	<p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Friday	<p>Notes:</p> <p>-Video projects due Monday 11/6.</p>	<p>Objective:</p> <p>-By the end of the lesson, students will be able to edit and finalize their music video projects.</p> <p>Lesson Overview:</p> <p>-Students will film and edit their film the entire class in preparation to complete their Video de música project due 11/6.</p>	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>

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