

Name: Schimmel, Gagnon, Moon	Qtr: 2	Week Beginning: Week 11/13/2023-11/17/2023
School Year: 2023-2024	Subject: 5 th Grade Math	

<div>Mon</div>	<p>Notes:</p>	<p>Objective:</p> <p>Content:</p> <ul style="list-style-type: none"> Students determine the volume of rectangular prisms using formulas. Students determine the volume of composite solid figures. Students apply the volume formulas to solve real-world problems involving rectangular prisms. <p>Language:</p> <ul style="list-style-type: none"> Students discuss how to determine the volume of composite solid figures while answering WH-questions. Students talk about applying the volume formula to solve real-world problems using the adjective <i>given</i>. <p>Lesson Overview:</p> <p>Math Reveal: Unit 2: Volume 2-4: Determine Volume of Composite Figures 2-5: Solve Problems Involving Volume Additional Review and worksheets Visual 3D paper project using "Folding Geometric Shapes" Test Unit 2</p> <p>Math practice pages 1-10</p> <p>Vocabulary: volume, cube unit, base, formula, composite solid, figure, equation, unknown, variable.</p>	<p>Academic Standards:</p> <p>5.MD.C Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition.</p> <p>5.MD.C.3 Recognize volume as an attribute of solid figures and understand concepts of volume measurement.</p> <p>5.MD.C.3.a A cube with side length 1 unit, called a "unit cube" is said to have "one cubic unit" of volume, and can be used to measure volume.</p> <p>5.MD.C.3.b A solid figure which can be packed without gaps or overlaps using "n" unit cubes is said to have a volume of "n" cubic units</p> <p>5.MD.C.4 Measure volumes by counting unit cubes, using cubic cm, cubic in, cubic ft, and improvised units.</p> <p>5.MD.C.5.c Recognize volume as additive. Find volumes of solid figures composed of two non-overlapping right rectangular prisms by adding the volumes of the non-overlapping parts, applying this technique to solve real world problems.</p> <p>5.L.4 Determine or clarify the meaning of</p>
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			unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
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