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| Name: Spanish 1 | | Grading Quarter: Q2 | Week Beginning: Week of Nov. 13, 2023 |
| School Year: 2023-2024 | | Subject: Spanish 1 | |
| Monday | Notes: | <p>Objective:</p> <p>-By the end of the lesson, students will be able to recall vocabulary from U3L1 and utilize it in activities inside and outside of class.</p> <p>Lesson Overview:</p> <p>-Students will complete warm-up.</p> <p>-Students will complete 10 minutes of Duo Lingo.</p> <p>-Students will make a set of 8 flashcards using their U3L1 vocabulary.</p> <p>-Students will complete a vocabulary recognition game of "Cochinitos" with a partner in class.</p> <p>-Students will complete vocabulario A and B for U3L1.</p> | <p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and</p> |
| Tuesday | Notes: | <p>Objective:</p> <p>-By the end of the lesson, students will be able to recall vocabulary from U3L1 and utilize it in activities inside and outside of class.</p> <p>-By the end of the lesson, students will be able to recite and match the different forms of the verb GUSTAR to discuss how many things they like.</p> <p>Lesson Overview:</p> <p>-Students will complete a warm-up.</p> <p>-Students will complete 10 minutes of Duo Lingo.</p> <p>-Students will review homework from the previous night.</p> <p>-Students will complete a vocabulary game "Cochinitos" game with partners in class.</p> <p>-Students will take notes on the verb "Gustar" to talk about what they like when talking about one or more things.</p> <p>-Students will complete the guided practice activities on their vocabulary list about "Gustar."</p> | <p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar</p> |

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| | | <p>-Students will complete play a game with Pictionary to practice their U3L1 vocabulary.</p> | <p>topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p> |
| Wednesday | Notes: | <p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, students will be able to recall vocabulary from U3L1 and utilize it in activities inside and outside of class. -By the end of the lesson, students will be able to recite and match the different forms of the verb GUSTAR to discuss how many things they like. -By the end of the lesson, the student will be able to summarize what the song “No tengo dinero” is about and complete accompanying activities with the song. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will listen to, analyze and review the song “No tengo dinero” by Maffio. -Students will take notes on how to turn statements into a question. -Students will learn the “Question Word Song.” -Students will complete a Kahoot! Activity on the verb GUSTAR. -Students will create 5 flashcards (English/Spanish Translation) of the verb GUSTAR. Students will play flashcard games with their classmates and as a class. | <p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p> |
| Thursday | Notes: | <p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, students will be able to recall vocabulary from U3L1 and utilize it in activities inside and outside of class. -By the end of the lesson, students will be able to recite and match the different forms of the verb GUSTAR to discuss how many things they like. | <p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> |

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| | | <p>-By the end of the lesson, the student will be able to summarize what the song “No tengo dinero” is about and complete accompanying activities with the song.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will listen to, analyze and review the song “No tengo dinero” by Maffio. -Students will complete a worksheet on GUSTAR. -Students will create a GUSTAR Collage talking about what they and others like. | <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p> |
| Friday | Notes: | <p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, students will be able to recall vocabulary from U3L1 and utilize it in activities inside and outside of class. -By the end of the lesson, students will be able to recite and match the different forms of the verb GUSTAR to discuss how many things they like. -By the end of the lesson, students will be able to explain and summarize episode 10 of “Eres tú, María?” <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will watch episode 10 of “Eres tú, María?” -Students will complete their “Gustar Collage.” | <p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p> |

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