

Name: Adam Reeck		Grading Quarter: 2	Week Beginning: November 27th
School Year: 23-24		Subject: Geometry	
Monday	Notes:  Copy of math logs	<p>Objective: Students find the areas of quadrilaterals by using the formulas they derive.</p> <p>Lesson Foundations: Quadrilaterals, Area</p> <p>Lesson Overview: Using formulas, solving for different variables in a formula</p> <p>Review: Algebra – Solving for X</p> <p>Bellwork: Use the internet to list every kind of quadrilateral you can think of and write down the formula for its area. Include a diagram.</p> <p><math>4x + 2y = 8</math> Solve for x, then y  <math>A = \frac{1}{2}bh</math> Solve for b, then h  <math>A = \pi \times r^2</math> Solve for r</p> <p>Homework: Quadrilateral Area Worksheet</p>	Academic Standards: G.MG.1, G.MG.2
Tuesday	Notes:	<p>Objective: Students find the areas of circles and sectors by using the formulas they derive.</p> <p>Lesson Foundations: Area of Circles, Fraction review</p> <p>Lesson Overview: Using formulas, solving for different variables in a formula</p> <p>Review Worksheets - Fractions</p> <p>Bellwork: Fraction worksheets</p> <p>Classwork: Fraction strips, Sector area worksheet</p>	Academic Standards: G.C.5, G.GMD.1

Wednesday	Notes:	<p>Objective: Students will find surface areas of prisms and cylinders and derive their formulas.</p> <p>Lesson Foundations: Area of Circles, Areas of quadrilaterals</p> <p>Lesson Overview: Using formulas, solving for different variables in a formula</p> <p>Bellwork: Check in on Scale Model projects.</p> <p>Classwork: Worksheet on Surface area of prisms and cylinders</p>	Academic Standards: G.MG.3
Thursday	Notes:	<p>Objective: Students will find surface areas of pyramids and cones and derive their formulas.</p> <p>Lesson Foundations: Area of Circles, Areas of quadrilaterals</p> <p>Lesson Overview: Using formulas, solving for different variables in a formula</p> <p>Bellwork: Fraction worksheet.</p> <p>Classwork: Worksheet on Surface area of pyramids and cones</p>	Academic Standards: G.MG.3
Friday	Notes:	<p>Objective: Students will identify the shapes created by cuts to a cross-section of a solid. They will also identify 3-D shapes created by rotations about an axis.</p> <p>Lesson Foundations: Rotations</p> <p>Lesson Overview: Charcuterie plate – cheese, crackers,</p> <p>Bellwork: What is a cross section? What happens when a two-dimensional object is rotated around a line very quickly? What kind of object is “formed?”</p> <p>Classwork: Eat Cheese and Crackers</p>	Academic Standards: G.GMD.4

**Think about doing something with exploration**