

Name: Spanish 1		Grading Quarter: Q2	Week Beginning: Week of Nov. 27, 2023
School Year: 2023-2024		Subject: Spanish 1	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to summarize what the song "Gratitud" is about and complete accompanying activities with the song.</li> <li>-By the end of the lesson, the student will be able to recognize and utilize ER/IR Verb conjugations.</li> <li>-By the end of the lesson, the student will be able to utilize their vocabulary and grammar to discuss things they like and dislike to eat.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will complete warm-up.</li> <li>-Students will complete 10 minutes of Duo Lingo.</li> <li>-Students will take notes on ER/IR verbs and complete the guided practice notes.</li> <li>-Students will complete a worksheet on ER/IR verbs.</li> <li>-Students will complete a U3L1 listening activity.</li> <li>-Students will practice questions for their speaking assessment on Wednesday.</li> </ul>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to summarize what the song "Gratitud" is about and complete accompanying activities with the song.</li> <li>-By the end of the lesson, the student will be able to recognize and utilize ER/IR Verb conjugations.</li> <li>-By the end of the lesson, the student will be able to utilize their vocabulary and grammar to discuss things they like and dislike to eat.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will complete warm-up.</li> <li>-Students will complete 10 minutes of Duo Lingo.</li> <li>-Students will complete ER/IR verb conjugation games.</li> <li>-Students will practice questions for the speaking assessment on Thursday.</li> </ul>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar</p>

			<p>topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to summarize what the song “Bailando” is about and complete accompanying activities with the song.</li> <li>-By the end of the lesson, the student will be able to recognize and utilize ER/IR Verb conjugations.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will complete a warm-up.</li> <li>-Students will listen to, analyze and review the song “Bailando”.</li> <li>-Students will complete a U3L1 reievew.</li> <li>-Students will complete a review game as a class.</li> </ul>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to summarize what the song “Bailando” is about and complete accompanying activities with the song.</li> <li>-By the end of the lesson, the student will be able to recognize and utilize ER/IR Verb conjugations.</li> </ul> <p>Lesson Overview:</p>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p>

		<p>-Students will complete a warm-up.</p> <p>-Students will listen to, analyze and review the song "Gratitud" by Fonseca.</p> <p>-Students will take the U3L1 test on Canvas.</p> <p>-Students will complete their new vocabulary list.</p> <p>-Students will complete the U3L2 Presentacion de vocabulario.</p>	<p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Friday	Notes:	<p><b>Objective:</b></p> <p>-By the end of the lesson, the student will be able to recognize U3L2 vocabulary and use it in inclass activities and homework.</p> <p><b>Lesson Overview:</b></p> <p>-Students will complete a warm-up.</p> <p>-Students will complete U3L2 Quizlet flashcards, 2 modes.</p> <p>-Students will take notes on numbers, dates and months in Spanish.</p> <p>-Students will learn the months of the year to the tune on "La macarena."</p>	<p><b>Academic Standards:</b></p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>

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