

Name: 4 th Grade ELA		Grading Quarter: 2nd	Week Beginning: Dec. 4 th - Dec. 8th
School Year: 2023-2024		Subject: ELA	
Monday	Notes:	Objective: <ul style="list-style-type: none"> Writing assignment Lesson Overview: <ul style="list-style-type: none"> Finish writing assignment Peer review and writing final draft 	Academic Standards:
Tuesday	Notes: Unit 3 L2	Objective: <ul style="list-style-type: none"> review words with the suffixes <i>-ment</i> and <i>-al</i>. learn new words with the suffix <i>-ial</i>. build oral language skills. apply the comprehension strategies Predicting, Revising/Confirming Predictions, and Summarizing. read the selection. build on others' talk in conversation. use context to determine the meanings of words, confirming and self-correcting as necessary. build fluency by reading grade-level text orally with prosody. Lesson Overview: <ul style="list-style-type: none"> Go over words with suffixes <i>-ment</i>, and <i>-al</i> Go over words with the suffixes <i>-ial</i> Read 1st half of story Go over vocabulary words and highlight them in the story 	Academic Standards: <u>RF.4.3a</u> <u>L.4.4cL.4.1f</u> <u>RI.4.10RI.4.1RI.4.2SL.4.1aSL.4.1bSL.4.1cSL.4.1dL.4.4bRI.4.4L.4.4aRF.4.4a</u>

Wednesday	Notes:	Objective: <ul style="list-style-type: none">• practice using the suffixes <i>-ment</i> and <i>-al/-ial</i>.• Make Inferences while reading a text.• identify the Sequence of events in a text.• demonstrate understanding of selection vocabulary words.• read grade-level text orally, with expression. Lesson Overview: <ul style="list-style-type: none">• Read 2nd half of story• Introduce writing assignment-• Start writing assignment• Read both sources for the writing assignment	Academic Standards: <u>L.4.1f RI.4.1RI.4.5L.4.5cRF.4.4b</u>

Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • learn antonyms and synonyms of given words. • build oral language skills. • Make Inferences while reading a text. • identify the Sequence of events in a text. • read a primary source. • discuss the genre of Historical Documents. • apply selection vocabulary to new contexts. • read grade-level text orally, with proper intonation. • make a conjecture during Inquiry. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Read the Emancipation Proclamation at the end of the story • Go over antonyms and synonyms • Author's purpose anchor chart • Practice using author's purpose • Continue writing assignment 	<p>Academic Standards:</p> <p><u>RF.4.3aL.4.5cL.4.4c RI.4.1RI.4.4L.4.4bL.4.4cRF.4.4bL.4.4a</u></p>
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Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • build oral language skills. • apply what they have learned about the suffixes <i>-ment</i> and <i>-al/-ial</i>. • Describe the Author's Purpose for writing. • explain the use of Formal and Informal Language in a text. • build on the vocabulary they have learned this week. • read grade-level text orally, at an appropriate rate. • form a plan to collect information during Inquiry. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Review Author's purpose for the story and the historical document at the end of the story • Peer edits writing assignment 	<p>Academic Standards:</p>
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