Name: Schimmel, Gagnon, Moon	Qtr: 2 Week: 8	Week Beginning: Week 12/4/2023-12/08/2023
School Year: 2023-2024	Subject: 5th Grade Math	

	Notes:	Objective:	Academic Standards:
Mon		**Content:** • Students use an area model to determine partial quotients and add partial quotients to calculate the quotient. • Students record partial quotients using an algorithm. • Students solve division problems using partial quotients, which sometimes include remainders. • Students solve word problems involving division. Students interpret the remainder, when necessary, to solve problems. **Language:** • Students explain how to use an area model to determine and add partial quotients using comparatives more useful, less useful, more helpful, and less helpful. • Students discuss recording partial quotients while using the verb relate. • Students explain how to solve division problems using partial quotients, which sometimes include remainders, using If...then. • Students talk about solving word problems involving division while using the modals can and could. Lesson Overview: Math Reveal: Unit 7: Divide Whole Numbers Math Lesson 7-4: Represent Division of 2-Digit Divisors Math Lesson 7-5: Use Partial Quotients Math Lesson 7-6: Divide Multi-Digit Whole Numbers Math Lesson 7-7: Solve Problems Involving Division Review Vocabulary: Dividend, divisor, quotient, estimate, partial quotient, partial quotient remainder, remainder.	**5.NBT.B.6** Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation using equations, rectangular arrays, and/or area models. **5.5.L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

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