

Name: Robert Lefrandt	Grading Quarter: 2	Week Beginning: 08 12/04/2023
School Year: 2023-24	Subject: Robotics	

Monday	<p>Notes: 12/04/2023 Check for VEX Game Elements arrival/Register</p> <p>Robotic Assemblies Mechtronics</p> <p>Engineering: ReEngineering Reverse Engineering</p> <p>Structural Chassis frame body</p> <p>Mechanical (Motion) Gear: Box, train, parallel (linear) stack (vertical), ratio, torque speed</p> <p>Electrical Chemical electrochemical</p> <p>Physical Magnetism Batteries</p> <p>Software Block PLC ladder logic, CNC, Python, C++,</p> <p>Sensors Bump/touchDistance Light Camera</p> <p>Physical Computing</p> <p>AI Data Collect DataAnalyze</p> <p>Collaborate with schools, 'Industry Professional Community</p>	<p><b>***Hold Robotics Team/Club Meeting this week to discuss:</b></p> <ul style="list-style-type: none"> <li>• **Review for Test/<b>Az CTE Assessment</b> Blocks (1,4) Dec. 18-19, 2023</li> <li>• <b>*Register Teams VRC Competiton 1/6/24 @ Whiteriver, Alchesay High School</b></li> <li>• <b>*Diamond Back Robotics Competition Spring/Summer</b></li> <li>• *PO/Paid/Check Registration VEX V5 Team(s)/VEX Prof+ Access</li> <li>• Discuss Robotics 11/17-18/23 Competition @ Whiteriver, Chief Alchesay Center</li> <li>• Battlebot Competition with Show Low High School</li> <li>• Download Libraries for Thonny IDE on workstations (laptops?) for Pico W Kit</li> <li>• <u>SunFounder Raspberry Pi Pico W Ultimate Starter Kit with Online Tutorials, 450+ Items, 117 Projects, MicroPython, Piper Make and C/C++ (Compatible with Arduino IDE)</u></li> </ul> <p><b>Objective:</b> Apply basic engineering principles and technical skills for... artificial intelligent management ...[automation]...the principles of robotics, design, operational testing, system maintenance, repair procedures, robot computer systems, and control languages. (AZ CTE Automation &amp; Robotics-Program Description)</p> <ul style="list-style-type: none"> <li>• PERFORM ELECTRICAL AND ELECTRONIC TASKS</li> <li>• ANALYZE PROGRAMMABLE LOGIC CONTROLLER (PLC) SYSTEMS</li> <li>• PERFORM DRAFTING TASKS-Make dimensional CAD drawings (e.g., 2D and 3D)</li> <li>• DESCRIBE THE OPERATION AND USE OF VARIOUS FORMS OR ELECTRICAL MOTORS</li> <li>• Explain the operation and use of DC motors in automation controls</li> <li>• PERFORM MECHANICAL SYSTEMS LINKAGES TASKS</li> <li>• APPLY SENSOR SOLUTIONS</li> <li>• DEMONSTRATE SAFE AND PROPER USE OF ELECTRONIC AND OTHER LABORATORY EQUIPMENT, TOOLS, AND MATERIALS</li> </ul> <p><b>Lesson Overview:</b> <u>1st Semester Students:</u></p> <ul style="list-style-type: none"> <li>• Login to VEX Certification Accounts:</li> <li>• VEX V5, Block, Python Programming, Workcell</li> <li>• Continue building VEX V5 Robots: Striker for Over/Under Competition Coding-Block/Python/C/C++</li> </ul> <p>Sensors</p> <ul style="list-style-type: none"> <li>• Bump/touch, Distance, Line Tracker, Camera, AI, Data Analysis</li> </ul> <p><u>2nd Semester Plus+ Students:</u></p> <ul style="list-style-type: none"> <li>• Login to VEX Certification Accounts:</li> <li>• VEX V5, Block,Python Programming, Workcell</li> </ul> <p><b>Customizing Robots and Parts</b></p> <ul style="list-style-type: none"> <li>• <b>Tinkercade</b>/Fusion 360, FreeCad(Python coding) <ul style="list-style-type: none"> <li>• 3D Modeling, <b>Electric circuits</b>, Arduino IDE – C/Python Code</li> </ul> </li> </ul> <p>Workflow Process: Prototyping: 2D Sketch &gt; 3D Modeling &gt; 3D Settings &gt; 3D Printing</p> <ul style="list-style-type: none"> <li>• Inkscape &gt; <b>Tinkercad</b> &gt; Ultimaker Cura &gt; Ultimaker (*print Key fob)</li> </ul> <p>*Autodesk Fusion 360/Solidworks: Combine 2d Sketch/3D Modeling</p> <ul style="list-style-type: none"> <li>• Raspberry Pi – Pico Bluetooth/WiFi, Python Precision Machining</li> <li>• Manual/Traditional - Mill and Drill</li> </ul> <p>CNC – ComputerNumeric Control –G/M Code</p>	<p>Academic Standards:</p> <p>AZ_CTE</p> <p>Automation &amp; Robotics Tech-Standards</p> <p>STANDARD 2.0 PERFORM ELECTRICAL AND ELECTRONIC TASKS</p> <p>STANDARD 4.0 ANALYZE PROGRAMMABLE LOGIC CONTROLLER (PLC) SYSTEMS</p> <p>STANDARD 7.0 PERFORM DRAFTING TASKS 7.5 Make dimensional CAD drawings (e.g., 2D and 3D)</p> <p>STANDARD 5.0 DESCRIBE THE OPERATION AND USE OF VARIOUS FORMS OR ELECTRICAL MOTORS</p> <p>5.2 Explain the operation and use of DC motors in automation controls</p> <p>STANDARD 6.0 PERFORM MECHANICAL SYSTEMS LINKAGES TASKS</p> <p>STANDARD 10.0 APPLY SENSOR SOLUTIONS</p> <p>STANDARD 13.0 DEMONSTRATE SAFE AND PROPER USE OF ELECTRONIC AND OTHER LABORATORY EQUIPMENT, TOOLS, AND MATERIALS</p>
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Tuesday	Notes: 12/05/2023	<p><b>***Hold Robotics Team/Club Meeting this week to discuss:</b></p> <ul style="list-style-type: none"> <li>• **Review for Test/<b>Az CTE Assessment</b> Blocks (1,4) Dec. 18-19, 2023</li> <li>• *Register Teams VRC Competiton 1/6/24 @ Whiteriver, Alchesay High School</li> <li>• *Diamond Back Robotics Competition Spring/Summer</li> <li>• *PO/Paid/Check Registration VEX V5 Team(s)/VEX Prof+ Access</li> <li>• Discuss Robotics 11/17-18/23 Competition @ Whiteriver, Chief Alchesay Center</li> <li>• Battlebot Competition with Show Low High School</li> <li>• Download Libraries for Thonny IDE on workstations (laptops?) for Pico W Kit</li> <li>• <u>SunFounder Raspberry Pi Pico W Ultimate Starter Kit with Online Tutorials, 450+ Items, 117 Projects, MicroPython, Piper Make and C/C++ (Compatible with Arduino IDE)</u></li> </ul>	Academic Standards:
	Robotic Assemblies Mechatronics  Engineering: Re-Engineering Reverse Engineering  Structural Chassis frame body  Mechanical (Motion) Gear: Box, train, parallel (linear) stack (vertical), ratio, torque speed  Electrical Chemical electrochemical  Chemical Batteries Magnetism  Computer Sci. Hardware/Software Block PLC ladder logic, CNC, Python, C++,  Sensors Bump/touch Distance Light Camera  Physical Computing AI Data Collect DataAnalyze  Collaborate with schools, 'Industry Professional-Community	<p><b>Objective:</b> Apply basic engineering principles and technical skills for... artificial intelligent management ...[automation]...the principles of robotics, design, operational testing, system maintenance, repair procedures, robot computer systems, and control languages. (AZ CTE Automation &amp; Robotics-Program Description)</p> <ul style="list-style-type: none"> <li>• PERFORM ELECTRICAL AND ELECTRONIC TASKS</li> <li>• ANALYZE PROGRAMMABLE LOGIC CONTROLLER (PLC) SYSTEMS</li> <li>• PERFORM DRAFTING TASKS-Make dimensional CAD drawings (e.g., 2D and 3D)</li> <li>• DESCRIBE THE OPERATION AND USE OF VARIOUS FORMS OR ELECTRICAL MOTORS</li> <li>• Explain the operation and use of DC motors in automation controls</li> <li>• PERFORM MECHANICAL SYSTEMS LINKAGES TASKS</li> <li>• APPLY SENSOR SOLUTIONS</li> <li>• DEMONSTRATE SAFE AND PROPER USE OF ELECTRONIC AND OTHER LABORATORY EQUIPMENT, TOOLS, AND MATERIALS</li> </ul> <p><b>Lesson Overview:</b> <u>1st Semester Students:</u></p> <ul style="list-style-type: none"> <li>• Login to VEX Certification Accounts:</li> <li>• VEX V5, Block, Python Programming, Workcell</li> <li>• Continue building VEX V5 Robots: Striker for Over/Under Competition</li> </ul> <p>Coding-Block/Python/C/C++ Sensors</p> <ul style="list-style-type: none"> <li>• Bump/touch, Distance, Line Tracker, Camera, AI, Data Analysis</li> </ul> <p><u>2nd Semester Plus+ Students:</u></p> <ul style="list-style-type: none"> <li>• Login to VEX Certification Accounts:</li> <li>• VEX V5, Block,Python Programming, Workcell</li> </ul> <p><b>Customizing Robots and Parts</b></p> <ul style="list-style-type: none"> <li>• <b>Tinkercade</b>/Fusion 360, FreeCad(Python coding)             <ul style="list-style-type: none"> <li>• 3D Modeling, <b>Electric circuits</b>, Arduino IDE – C/Python Code</li> </ul> </li> </ul> <p>Workflow Process: Prototyping: 2D Sketch &gt; 3D Modeling &gt; 3D Settings &gt; 3D Printing</p> <ul style="list-style-type: none"> <li>• Inkscape &gt; Tinkercad &gt; Ultimaker Cura &gt; Ultimaker (*print Key fob)</li> </ul> <p>*Autodesk Fusion 360/Solidworks: Combine 2d Sketch/3D Modeling</p> <ul style="list-style-type: none"> <li>• Raspberry Pi – Pico Bluetooth/WiFi, Python</li> </ul> <p>Precision Machining</p> <ul style="list-style-type: none"> <li>• Manual/Traditional - Mill and Drill</li> </ul> <p>CNC – ComputerNumeric Control –G/M Code</p>	AZ_CTE  Automation & Robotics Tech-Standards  STANDARD 2.0 PERFORM ELECTRICAL AND ELECTRONIC TASKS  STANDARD 4.0 ANALYZE PROGRAMMABLE LOGIC CONTROLLER (PLC) SYSTEMS  STANDARD 7.0 PERFORM DRAFTING TASKS 7.5 Make dimensional CAD drawings (e.g., 2D and 3D)  STANDARD 5.0 DESCRIBE THE OPERATION AND USE OF VARIOUS FORMS OR ELECTRICAL MOTORS  5.2 Explain the operation and use of DC motors in automation controls  STANDARD 6.0 PERFORM MECHANICAL SYSTEMS LINKAGES TASKS STANDARD 10.0 APPLY SENSOR SOLUTIONS  STANDARD 13.0 DEMONSTRATE SAFE AND PROPER USE OF ELECTRONIC AND OTHER LABORATORY EQUIPMENT, TOOLS, AND MATERIALS

Wednesday	<p>Notes: 12/06/2023</p> <p>Robotic Assemblies Mechtronics</p> <p>Engineering: ReEngineering Reverse Engineering</p> <p>Structural Chassis frame body</p> <p>Mechanical (Motion) Gear: Box, train, parallel (linear) stack (vertical), ratio, torque speed</p> <p>Electrical Chemical electrochemical</p> <p>Physical Magnetism Batteries</p> <p>Software Block PLC ladder logic, CNC, Python, C++,</p> <p>Sensors Bump/touchDis tance Light Camera</p> <p>Physical Computing</p> <p>AI Data Collect DataAnalyze</p> <p>Collaborate with schools, 'Industry Professionals Community</p>	<p><b>***Hold Robotics Team/Club Meeting this week to discuss:</b></p> <ul style="list-style-type: none"> <li>• **Review for Test/<b>Az CTE Assessment</b> Blocks (1,4) Dec. 18-19, 2023</li> <li>• *<b>Register Teams VRC Competiton 1/6/24 @ Whiteriver, Alchesay High School</b></li> <li>• *<b>Diamond Back Robotics Competition Spring/Summer</b></li> <li>• *PO/Paid/Check Registration VEX V5 Team(s)/VEX Prof+ Access</li> <li>• Discuss Robotics 11/17-18/23 Competition @ Whiteriver, Chief Alchesay Center</li> <li>• Battlebot Competition with Show Low High School</li> <li>• Download Libraries for Thonny IDE on workstations (laptops?) for Pico W Kit</li> <li>• <u><a href="#">SunFounder Raspberry Pi Pico W Ultimate Starter Kit with Online Tutorials. 450+ Items, 117 Projects, MicroPython, Piper Make and C/C++ (Compatible with Arduino IDE)</a></u></li> </ul> <p><b>Objective:</b> Apply basic engineering principles and technical skills for... artificial intelligent management ...[automation]...the principles of robotics, design, operational testing, system maintenance, repair procedures, robot computer systems, and control languages. (AZ CTE Automation &amp; Robotics-Program Description)</p> <ul style="list-style-type: none"> <li>• PERFORM ELECTRICAL AND ELECTRONIC TASKS</li> <li>• ANALYZE PROGRAMMABLE LOGIC CONTROLLER (PLC) SYSTEMS</li> <li>• PERFORM DRAFTING TASKS-Make dimensional CAD drawings (e.g., 2D and 3D)</li> <li>• DESCRIBE THE OPERATION AND USE OF VARIOUS FORMS OR ELECTRICAL MOTORS</li> <li>• Explain the operation and use of DC motors in automation controls</li> <li>• PERFORM MECHANICAL SYSTEMS LINKAGES TASKS</li> <li>• APPLY SENSOR SOLUTIONS</li> <li>• DEMONSTRATE SAFE AND PROPER USE OF ELECTRONIC AND OTHER LABORATORY EQUIPMENT, TOOLS, AND MATERIALS</li> </ul> <p><b>Lesson Overview:</b> <u>1st Semester Students:</u></p> <ul style="list-style-type: none"> <li>• Login to VEX Certification Accounts:</li> <li>• VEX V5, Block, Python Programming, Workcell</li> <li>• Continue building VEX V5 Robots: Striker for Over/Under Competition</li> </ul> <p>Coding-Block/Python/C/C++</p> <p>Sensors</p> <ul style="list-style-type: none"> <li>• Bump/touch, Distance, Line Tracker, Camera, AI, Data Analysis</li> </ul> <p><u>2nd Semester Plus+ Students:</u></p> <ul style="list-style-type: none"> <li>• Login to VEX Certification Accounts:</li> <li>• VEX V5, Block,Python Programming, Workcell</li> </ul> <p><b>Customizing Robots and Parts</b></p> <ul style="list-style-type: none"> <li>• <b>Tinkercade</b>/Fusion 360, FreeCad(Python coding) <ul style="list-style-type: none"> <li>• 3D Modeling, <b>Electric circuits</b>, Arduino IDE – C/Python Code</li> </ul> </li> </ul> <p>Workflow Process: Prototyping: 2D Sketch &gt; 3D Modeling &gt; 3D Settings &gt; 3D Printing</p> <ul style="list-style-type: none"> <li>• Inkscape &gt; <b>Tinkercad</b> &gt; Ultimaker Cura &gt; Ultimaker (*print Key fob)</li> </ul> <p>*Autodesk Fusion 360/Solidworks: Combine 2d Sketch/3D Modeling</p> <ul style="list-style-type: none"> <li>• Raspberry Pi – Pico Bluetooth/WiFi, Python</li> </ul> <p>Precision Machining</p> <ul style="list-style-type: none"> <li>• Manual/Traditional - Mill and Drill</li> </ul> <p>CNC – ComputerNumeric Control –G/M Code</p>	
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Thursday	<p>Notes: 12/07/2023</p> <p>Robotic Assemblies Mechtronics</p> <p>Engineering: ReEngineering Reverse Engineering</p> <p>Structural Chassis frame body</p> <p>Mechanical (Motion) Gear: Box, train, parallel (linear) stack (vertical), ratio, torque speed</p> <p>Electrical Chemical electrochemical</p> <p>Physical Magnetism Batteries</p> <p>Software Block PLC ladder logic, CNC, Python, C++,</p> <p>Sensors Bump/touchDis tance Light Camera</p> <p>Physical Computing</p> <p>AI Data Collect DataAnalyze</p> <p>Collaborate with schools, 'Industry Professionals Community</p>	<p><b>***Hold Robotics Team/Club Meeting this week to discuss:</b></p> <ul style="list-style-type: none"> <li>• **Review for Test/<b>Az CTE Assessment</b> Blocks (1,4) Dec. 18-19, 2023</li> <li>• *<b>Register Teams VRC Competiton 1/6/24 @ Whiteriver, Alchesay High School</b></li> <li>• *<b>Diamond Back Robotics Competition Spring/Summer</b></li> <li>• *PO/Paid/Check Registration VEX V5 Team(s)/VEX Prof+ Access</li> <li>• Discuss Robotics 11/17-18/23 Competition @ Whiteriver, Chief Alchesay Center</li> <li>• Battlebot Competition with Show Low High School</li> <li>• Download Libraries for Thonny IDE on workstations (laptops?) for Pico W Kit</li> <li>• <u>SunFounder Raspberry Pi Pico W Ultimate Starter Kit with Online Tutorials, 450+ Items, 117 Projects, MicroPython, Piper Make and C/C++ (Compatible with Arduino IDE)</u></li> </ul> <p><b>Objective:</b> Apply basic engineering principles and technical skills for... artificial intelligent management ...[automation]...the principles of robotics, design, operational testing, system maintenance, repair procedures, robot computer systems, and control languages. (AZ CTE Automation &amp; Robotics-Program Description)</p> <ul style="list-style-type: none"> <li>• PERFORM ELECTRICAL AND ELECTRONIC TASKS</li> <li>• ANALYZE PROGRAMMABLE LOGIC CONTROLLER (PLC) SYSTEMS</li> <li>• PERFORM DRAFTING TASKS-Make dimensional CAD drawings (e.g., 2D and 3D)</li> <li>• DESCRIBE THE OPERATION AND USE OF VARIOUS FORMS OR ELECTRICAL MOTORS</li> <li>• Explain the operation and use of DC motors in automation controls</li> <li>• PERFORM MECHANICAL SYSTEMS LINKAGES TASKS</li> <li>• APPLY SENSOR SOLUTIONS</li> <li>• DEMONSTRATE SAFE AND PROPER USE OF ELECTRONIC AND OTHER LABORATORY EQUIPMENT, TOOLS, AND MATERIALS</li> </ul> <p><b>Lesson Overview:</b> <u>1st Semester Students:</u></p> <ul style="list-style-type: none"> <li>• Login to VEX Certification Accounts:</li> <li>• VEX V5, Block, Python Programming, Workcell</li> <li>• Continue building VEX V5 Robots: Striker for Over/Under Competition</li> </ul> <p>Coding-Block/Python/C/C++ Sensors</p> <ul style="list-style-type: none"> <li>• Bump/touch, Distance, Line Tracker, Camera, AI, Data Analysis</li> </ul> <p><u>2nd Semester Plus+ Students:</u></p> <ul style="list-style-type: none"> <li>• Login to VEX Certification Accounts:</li> <li>• VEX V5, Block,Python Programming, Workcell</li> </ul> <p><b>Customizing Robots and Parts</b></p> <ul style="list-style-type: none"> <li>• <b>Tinkercade</b>/Fusion 360, FreeCad(Python coding) <ul style="list-style-type: none"> <li>• 3D Modeling, Electric circuits, Arduino IDE – C/Python Code</li> </ul> </li> </ul> <p>Workflow Process: Prototyping: 2D Sketch &gt; 3D Modeling &gt; 3D Settings &gt; 3D Printing</p> <ul style="list-style-type: none"> <li>• Inkscape &gt; <b>Tinkercad</b> &gt; Ultimaker Cura &gt; Ultimaker (*print Key fob)</li> </ul> <p>*Autodesk Fusion 360/Solidworks: Combine 2d Sketch/3D Modeling</p> <ul style="list-style-type: none"> <li>• Raspberry Pi – Pico Bluetooth/WiFi, Python</li> </ul> <p>Precision Machining</p> <ul style="list-style-type: none"> <li>• Manual/Traditional - Mill and Drill</li> </ul> <p>CNC – ComputerNumeric Control –G/M Code</p>	<p>Academic Standards: AZ_CTE</p> <p>Automation &amp; Robotics Tech-Standards</p> <p>STANDARD 2.0 PERFORM ELECTRICAL AND ELECTRONIC TASKS</p> <p>STANDARD 4.0 ANALYZE PROGRAMMABLE LOGIC CONTROLLER (PLC) SYSTEMS</p> <p>STANDARD 7.0 PERFORM DRAFTING TASKS 7.5 Make dimensional CAD drawings (e.g., 2D and 3D)</p> <p>STANDARD 5.0 DESCRIBE THE OPERATION AND USE OF VARIOUS FORMS OR ELECTRICAL MOTORS</p> <p>5.2 Explain the operation and use of DC motors in automation controls</p> <p>STANDARD 6.0 PERFORM MECHANICAL SYSTEMS LINKAGES TASKS</p> <p>STANDARD 10.0 APPLY SENSOR SOLUTIONS</p> <p>STANDARD 13.0 DEMONSTRATE SAFE AND PROPER USE OF ELECTRONIC AND OTHER LABORATORY EQUIPMENT, TOOLS, AND MATERIAL</p>
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Friday	<p>Notes: 12/08/2023</p> <p>Robotic Assemblies Mechtronics</p> <p>Engineering: ReEngineering Reverse Engineering</p> <p>Structural Chassis frame body</p> <p>Mechanical (Motion) Gear: Box, train, parallel (linear) stack (vertical), ratio, torque speed</p> <p>Electrical Chemical electrochemical</p> <p>Physical Magnetism Batteries</p> <p>Software Block PLC ladder logic, CNC, Python, C++,</p> <p>Sensors Bump/touchDis tance Light Camera</p> <p>Physical Computing</p> <p>AI Data Collect DataAnalyze</p> <p>Collaborate with schools, 'Industry ProfessionalsCo mmunity</p>	<p><b>***Hold Robotics Team/Club Meeting this week to discuss:</b></p> <ul style="list-style-type: none"> <li>• **Review for Test/<b>Az CTE Assessment</b> Blocks (1,4) Dec. 18-19, 2023</li> <li>• *<b>Register Teams VRC Competiton 1/6/24 @ Whiteriver, Alchesay High School</b></li> <li>• *<b>Diamond Back Robotics Competition Spring/Summer</b></li> <li>• *PO/Paid/Check Registration VEX V5 Team(s)/VEX Prof+ Access</li> <li>• Discuss Robotics 11/17-18/23 Competition @ Whiteriver, Chief Alchesay Center</li> <li>• Battlebot Competition with Show Low High School</li> <li>• Download Libraries for Thonny IDE on workstations (laptops?) for Pico W Kit</li> <li>• <u>SunFounder Raspberry Pi Pico W Ultimate Starter Kit with Online Tutorials. 450+ Items, 117 Projects, MicroPython, Piper Make and C/C++ (Compatible with Arduino IDE)</u></li> </ul> <p><b>Objective:</b> Apply basic engineering principles and technical skills for... artificial intelligent management ...[automation]...the principles of robotics, design, operational testing, system maintenance, repair procedures, robot computer systems, and control languages. (AZ CTE Automation &amp; Robotics-Program Description)</p> <ul style="list-style-type: none"> <li>• PERFORM ELECTRICAL AND ELECTRONIC TASKS</li> <li>• ANALYZE PROGRAMMABLE LOGIC CONTROLLER (PLC) SYSTEMS</li> <li>• PERFORM DRAFTING TASKS-Make dimensional CAD drawings (e.g., 2D and 3D)</li> <li>• DESCRIBE THE OPERATION AND USE OF VARIOUS FORMS OR ELECTRICAL MOTORS</li> <li>• Explain the operation and use of DC motors in automation controls</li> <li>• PERFORM MECHANICAL SYSTEMS LINKAGES TASKS</li> <li>• APPLY SENSOR SOLUTIONS</li> <li>• DEMONSTRATE SAFE AND PROPER USE OF ELECTRONIC AND OTHER LABORATORY EQUIPMENT, TOOLS, AND MATERIALS</li> </ul> <p><b>Lesson Overview:</b> <u>1st Semester Students:</u></p> <ul style="list-style-type: none"> <li>• Login to VEX Certification Accounts:</li> <li>• VEX V5, Block, Python Programming, Workcell</li> <li>• Continue building VEX V5 Robots: Striker for Over/Under Competition</li> </ul> <p>Coding-Block/Python/C/C++ Sensors</p> <ul style="list-style-type: none"> <li>• Bump/touch, Distance, Line Tracker, Camera, AI, Data Analysis</li> </ul> <p><u>2nd Semester Plus+ Students:</u></p> <ul style="list-style-type: none"> <li>• Login to VEX Certification Accounts:</li> <li>• VEX V5, Block,Python Programming, Workcell</li> </ul> <p><b>Customizing Robots and Parts</b></p> <ul style="list-style-type: none"> <li>• <b>Tinkercade</b>/Fusion 360, FreeCad(Python coding) <ul style="list-style-type: none"> <li>• 3D Modeling, <b>Electric circuits</b>, Arduino IDE – C/Python Code</li> </ul> </li> </ul> <p>Workflow Process:Prototyping: 2D Sketch &gt; 3D Modeling &gt; 3D Settings &gt; 3D Printing</p> <ul style="list-style-type: none"> <li>• Inkscape &gt; <b>Tinkercad</b> &gt; Ultimaker Cura &gt; Ultimaker (*print Key fob)</li> </ul> <p>*Autodesk Fusion 360/Solidworks: Combine 2d Sketch/3D Modeling</p> <ul style="list-style-type: none"> <li>• Raspberry Pi – Pico Bluetooth/WiFi, Python</li> </ul> <p>Precision Machining</p> <ul style="list-style-type: none"> <li>• Manual/Traditional - Mill and Drill</li> </ul> <p>CNC – ComputerNumeric Control –G/M Code</p>	<p>Academic Standards: AZ_CTE</p> <p>Automation &amp; Robotics Tech-Standards</p> <p>STANDARD 2.0 PERFORM ELECTRICAL AND ELECTRONIC TASKS</p> <p>STANDARD 4.0 ANALYZE PROGRAMMABLE LOGIC CONTROLLER (PLC) SYSTEMS</p> <p>STANDARD 7.0 PERFORM DRAFTING TASKS 7.5 Make dimensional CAD drawings (e.g., 2D and 3D)</p> <p>STANDARD 5.0 DESCRIBE THE OPERATION AND USE OF VARIOUS FORMS OR ELECTRICAL MOTORS</p> <p>5.2 Explain the operation and use of DC motors in automation controls</p> <p>STANDARD 6.0 PERFORM MECHANICAL SYSTEMS LINKAGES TASKS</p> <p>STANDARD 10.0 APPLY SENSOR SOLUTIONS</p> <p>STANDARD 13.0 DEMONSTRATE SAFE AND PROPER USE OF ELECTRONIC AND OTHER LABORATORY EQUIPMENT, TOOLS, AND MATERIAL</p>
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