

Name: Spanish 1		Grading Quarter: Q2	Week Beginning: Week of December 4, 2023
School Year: 2023-2024		Subject: Spanish 1	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to recognize and utilize U3L2 vocabulary.</li> <li>-By the end of the lesson, the student will be able to recognize and utilize possessive adjectives to show relationships to people and possession of things.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will complete warm-up.</li> <li>-Students will complete 10 minutes of Duo Lingo.</li> <li>-Students will take notes on possessive adjectives.</li> <li>-Students will complete guided practice on possessive adjectives.</li> <li>-Students will complete a worksheet on possessive adjectives.</li> <li>-Students will complete a Quizlet vocabulary activity as a class.</li> </ul>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to recognize and utilize U3L2 vocabulary.</li> <li>-By the end of the lesson, the student will be able to recognize and utilize possessive adjectives to show relationships to people and possession of things.</li> <li>-By the end of the lesson, the student will be able to recognize and utilize comparatives in Spanish to make comparisons.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will complete warm-up.</li> <li>-Students will complete 10 minutes of Duo Lingo.</li> <li>-Students will review possessive adjectives.</li> <li>-Students will take notes on comparatives in Spanish and complete the guided practice on their vocabulary lists.</li> <li>-Students will complete a worksheet on comparatives and go over it as a class.</li> </ul>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar</p>

		<p>-Students will begin the “Fantasy Family Album” project.</p>	<p>topics using learned phrases and simple sentences.  <b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to recognize and utilize U3L2 vocabulary.</li> <li>-By the end of the lesson, the student will be able to recognize and utilize possessive adjectives to show relationships to people and possession of things.</li> <li>-By the end of the lesson, the student will be able to recognize and utilize comparatives in Spanish to make comparisons.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will complete a warm-up.</li> <li>-Students will listen to, analyze and review the song “Wavin’ Flag”.</li> <li>-Students will work on and complete the “Fantasy Family Album” project.</li> </ul>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.  <b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.  <b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.  <b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.  <b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.  <b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to recognize and utilize U3L2 vocabulary.</li> <li>-By the end of the lesson, the student will be able to recognize and utilize possessive adjectives to show relationships to people and possession of things.</li> <li>-By the end of the lesson, the student will be able to recognize and utilize comparatives in Spanish to make comparisons.</li> </ul>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.  <b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p>

		<p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will complete a warm-up.</li> <li>-Students will listen to, analyze and review the song “Wavin” Flag.”</li> <li>-Students will complete their “Fantasy Family Album” project and submit it in class.</li> <li>-Students will discuss piñata projects and get into groups to brainstorm what materials they will need and what they will be making.</li> <li>-Students will receive semester review materials and begin to work on review in class.</li> </ul>	<p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to recognize and utilize U3L2 vocabulary.</li> <li>-By the end of the lesson, the student will be able to recognize and utilize possessive adjectives to show relationships to people and possession of things.</li> <li>-By the end of the lesson, the student will be able to recognize and utilize comparatives in Spanish to make comparisons.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will turn in their “Fantasy Family Album.”</li> <li>-Students will work on their piñatas in groups and will complete them by the following Wednesday.</li> <li>-Students will review the speaking assessment and the written assessment materials as a class in preparation for the written and speaking assessment the following week.</li> </ul>	<p><b>Academic Standards:</b></p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>

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