e: Schimi	mel, Gagnon,	Qtr: 2	Week Beginning: 9	
Moon		Week: 9	12/11/2023-12/15/2023	
School Year: 2023-2024		Subject: 5 th Grade Math		
ol Year: 2	Objective: Content: Students used partial Students substitutes sometimes Students substitutes substi	use an area model to all quotients to calcular record partial quotients olve division problems include remainders. Solve word problems in the remainder, when explain how to use an otients using comparatul, and less helpful. Hiscuss recording part explain how to solve to which sometimes into alk about solving wormodals can and could all the could be all the coul	de Math Academic Standards: S.NBT.B.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division problems using partial lude remainders, using Ifthen. d problems involving division while obers ole Numbers ing Division Academic Standards: S.NBT.B.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation using equations, rectangular arrays, and/or area models. S.S.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing	
	Unit 7 Assessment Long Division work Division with a 1-D Division by 1-Digit	ksheets: Digit divisor (no remai divisor (remainders)	content, choosing flexibly from a range of strategies.	
		Review Unit 7 Assessment Long Division work Division with a 1-D Division by 1-Digit Vocabulary: Divide		

	Notes:	Objective:	Academic Standards:
Tue		 Students use an area model to determine partial quotients and add partial quotients to calculate the quotient. Students record partial quotients using an algorithm. Students solve division problems using partial quotients, which sometimes include remainders. Students solve word problems involving division. Students interpret the remainder, when necessary, to solve problems. 	5.NBT.B.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation using equations, rectangular arrays, and/or area models.
		 Students explain how to use an area model to determine and add partial quotients using comparatives more useful, less useful, more helpful, and less helpful. Students discuss recording partial quotients while using the verb relate. Students explain how to solve division problems using partial quotients, which sometimes include remainders, using Ifthen. Students talk about solving word problems involving division while using the modals can and could. 	
		Lesson Overview: Math Reveal: Unit 7: Divide Whole Numbers Math Lesson 7-6: Divide Multi-Digit Whole Numbers Math Lesson 7-7: Solve Problems Involving Division Review Long Division worksheets: Division with a 1-Digit divisor (no remainders) Division by 1-Digit divisor (remainders)	5.5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
		Vocabulary: Dividend, divisor, quotient, estimate, partial quotient, partial quotient remainder, remainder.	

Notes: Objective: Academic Standards: Content: 5.NBT.B.6 Students use an area model to determine partial quotients and Find whole-number add partial quotients to calculate the quotient. quotients of whole Students record partial quotients using an algorithm. numbers with up to Students solve division problems using partial quotients, which four-digit dividends sometimes include remainders. and two-digit Students solve word problems involving division. Students divisors, using interpret the remainder, when necessary, to solve problems. strategies based on place value, the properties of Language: operations, and/or Students explain how to use an area model to determine and add the relationship partial quotients using comparatives more useful, less useful, between more helpful, and less helpful. multiplication and Students discuss recording partial quotients while using the verb division. Illustrate relate. and explain the Students explain how to solve division problems using partial calculation using quotients, which sometimes include remainders, using If...then. equations, Students talk about solving word problems involving division while rectangular arrays, and/or area models. using the modals can and could. Wed 5.5.L.4 Lesson Overview: Determine or clarify the meaning of Math Reveal: Unit 7: Divide Whole Numbers unknown and multiple-meaning Math Lesson 7-6: Divide Multi-Digit Whole Numbers words and phrases Math Lesson 7-7: Solve Problems Involving Division based on grade 5 Review reading and Long Division worksheets: content, choosing flexibly from a range Division with a 1-Digit divisor (no remainders) of strategies. Division by 1-Digit divisor (remainders) Vocabulary: Dividend, divisor, quotient, estimate, partial quotient, partial quotient remainder, remainder.

Notes: Objective: Academic Standards: Content: 5.NBT.B.6 Students use an area model to determine partial quotients and Find whole-number add partial quotients to calculate the quotient. quotients of whole Students record partial quotients using an algorithm. numbers with up to Students solve division problems using partial quotients, which four-digit dividends sometimes include remainders. and two-digit Students solve word problems involving division. Students divisors, using interpret the remainder, when necessary, to solve problems. strategies based on place value, the properties of Language: operations, and/or Students explain how to use an area model to determine and add the relationship partial quotients using comparatives more useful, less useful, between more helpful, and less helpful. multiplication and Students discuss recording partial quotients while using the verb division. Illustrate relate. and explain the Students explain how to solve division problems using partial calculation using Thu quotients, which sometimes include remainders, using If...then. equations, Students talk about solving word problems involving division while rectangular arrays, and/or area models. using the modals can and could. 5.5.L.4 Lesson Overview: Determine or clarify the meaning of Math Reveal: Unit 7: Divide Whole Numbers unknown and multiple-meaning Math Lesson 7-6: Divide Multi-Digit Whole Numbers words and phrases Math Lesson 7-7: Solve Problems Involving Division based on grade 5 Review reading and Long Division worksheets: content, choosing flexibly from a range Division with a 1-Digit divisor (no remainders) of strategies. Division by 1-Digit divisor (remainders)

Vocabulary: Dividend, divisor, quotient, estimate, partial quotient, partial

quotient remainder, remainder.

Notes: Academic Objective: Standard: 5.NBT.B.6 Content: Find whole-number Students use an area model to determine partial quotients and quotients of whole add partial quotients to calculate the quotient. numbers with up to Students record partial quotients using an algorithm. four-digit dividends Students solve division problems using partial quotients, which and two-digit sometimes include remainders. divisors, using Students solve word problems involving division. Students strategies based on interpret the remainder, when necessary, to solve problems. place value, the properties of operations, and/or Language: the relationship Students explain how to use an area model to determine and add between partial quotients using comparatives more useful, less useful, multiplication and more helpful, and less helpful. division. Illustrate Students discuss recording partial quotients while using the verb and explain the relate. calculation using Students explain how to solve division problems using partial equations, 품. quotients, which sometimes include remainders, using If...then. rectangular arrays, and/or area models. Students talk about solving word problems involving division while using the modals can and could. 5.5.L.4 Determine or clarify Lesson Overview: the meaning of unknown and Math Reveal: Unit 7: Divide Whole Numbers multiple-meaning words and phrases Math Lesson 7-6: Divide Multi-Digit Whole Numbers based on grade 5 Math Lesson 7-7: Solve Problems Involving Division reading and Review content, choosing Long Division worksheets: flexibly from a range of strategies. Division with a 1-Digit divisor (no remainders) Division by 1-Digit divisor (remainders)

Vocabulary: Dividend, divisor, quotient, estimate, partial quotient, partial

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