

Name: Schimmel, Gagnon, Moon		Qtr: 2 Week: 9	Week Beginning: 9 12/11/2023-12/15/2023
School Year: 2023-2024		Subject: 5 th Grade Math	
Mon	Notes:	<p>Objective:</p> <p>Content:</p> <ul style="list-style-type: none"> Students use an area model to determine partial quotients and add partial quotients to calculate the quotient. Students record partial quotients using an algorithm. Students solve division problems using partial quotients, which sometimes include remainders. Students solve word problems involving division. Students interpret the remainder, when necessary, to solve problems. <p>Language:</p> <ul style="list-style-type: none"> Students explain how to use an area model to determine and add partial quotients using comparatives more useful, less useful, more helpful, and less helpful. Students discuss recording partial quotients while using the verb relate. Students explain how to solve division problems using partial quotients, which sometimes include remainders, using If...then. Students talk about solving word problems involving division while using the modals can and could. <p>Lesson Overview:</p> <p>Math Reveal: Unit 7: Divide Whole Numbers</p> <p>Math Lesson 7-6: Divide Multi-Digit Whole Numbers</p> <p>Math Lesson 7-7: Solve Problems Involving Division</p> <p>Review</p> <p>Unit 7 Assessment</p> <p>Long Division worksheets:</p> <p>Division with a 1-Digit divisor (no remainders)</p> <p>Division by 1-Digit divisor (remainders)</p> <p>Vocabulary: Dividend, divisor, quotient, estimate, partial quotient, partial quotient remainder, remainder.</p>	<p>Academic Standards:</p> <p>5.NBT.B.6</p> <p>Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation using equations, rectangular arrays, and/or area models.</p> <p>5.5.L.4</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>

Tue	Notes:	<p>Objective:</p> <p>Content:</p> <ul style="list-style-type: none"> • Students use an area model to determine partial quotients and add partial quotients to calculate the quotient. • Students record partial quotients using an algorithm. • Students solve division problems using partial quotients, which sometimes include remainders. • Students solve word problems involving division. Students interpret the remainder, when necessary, to solve problems. <p>Language:</p> <ul style="list-style-type: none"> • Students explain how to use an area model to determine and add partial quotients using comparatives more useful, less useful, more helpful, and less helpful. • Students discuss recording partial quotients while using the verb relate. • Students explain how to solve division problems using partial quotients, which sometimes include remainders, using If...then. • Students talk about solving word problems involving division while using the modals can and could. <p>Lesson Overview:</p> <p>Math Reveal: Unit 7: Divide Whole Numbers</p> <p>Math Lesson 7-6: Divide Multi-Digit Whole Numbers</p> <p>Math Lesson 7-7: Solve Problems Involving Division</p> <p>Review</p> <p>Long Division worksheets:</p> <p>Division with a 1-Digit divisor (no remainders)</p> <p>Division by 1-Digit divisor (remainders)</p> <p>Vocabulary: Dividend, divisor, quotient, estimate, partial quotient, partial quotient remainder, remainder.</p>	<p>Academic Standards:</p> <p>5.NBT.B.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation using equations, rectangular arrays, and/or area models.</p> <p>5.5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>
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