Name: Polkabla, Reinhold,		Grading Quarter:	Week Beginr	ning:	
Cotellesse, Pompe, Riches			1	December 4	
School Year: 23-24			Subject: ELA		
Monday	Notes: ELA Unit3 Lesson 4 Pages: T208-T265	/j/ spelled ge and ge Access Complex Te Sequence Writer's Story Elements: Se Lesson Overview: Decodable 33: A Form pencil, magic, ice, century, excited HFW: again, cente Vocabulary: blared revealing, solar pa Theme and Story: Essential Question in a communit Essential Question you succeed? So Writing: Write nar short sequence of and feelings; use to	ext: Fact and Opinion Craft: Point of View etting orce in the Dirt 34: Uncle spicy, face, gem, circus, la r, circle, great l, officials, result, seams, nels, values "The Langston Times Ge 670L In How would the building ry differently? Our School In How do the adults in you ocial Studies Connection: ratives in which they rece events; include details to	Gene Spelling: age, peace, arge, piece, gentle, tragic, sources, features, progress, nre: Newspaper Article LEXILE® g of a new school affect people I Is Like a City Genre: Poetry ur school work together to help Location, Location" ount a well-elaborated event or of describe actions, thoughts, event order and provide a sense	Academic Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1, RI.2.5, L.2.1.f Writing: 2.W.3

			1
	Notes: ELA	Objective: Students will /s/ spelled ce, ci_, and cy /j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing	Academic Standards:
	Unit3	Access Complex Text: Fact and Opinion	Phonics- RF.2.3.e
	Lesson 4	Sequence Writer's Craft: Point of View	Reading- L.2.4.a,
		Story Elements: Setting	RI.2.4, RI.2.1,
	Pages: T208-T265	Story Elements. Setting	RI.2.5, L.2.1.f
	1206-1205	Lesson Overview:	
			Writing: 2.W.3
		Decodable 33: A Force in the Dirt 34: Uncle Gene Spelling: age, peace,	
		pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic,	
		century, excited	
		HFW: again, center, circle, great	
пī		Vocabulary: blared, officials, result, seams, sources, features, progress,	
esı		revealing, solar panels, values	
Tuesday		Theme and Story: "The Langston Times Genre: Newspaper Article LEXILE® 670L	
		Essential Question How would the building of a new school affect people	
		in a community differently? Our School Is Like a City Genre: Poetry	
		Essential Question How do the adults in your school work together to help	
		you succeed? Social Studies Connection: Location, Location"	
		Writing: Write narratives in which they recount a well-elaborated event or	
		short sequence of events; include details to describe actions, thoughts,	
		and feelings; use temporal words to signal event order and provide a sense	
		of closure. Grammar: Colons and Commas	
		(Items in a Series)	
	Notes:	Objective: Students will /s/ spelled ce, ci_, and cy	Academic
		/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing	Standards:
	ELA	/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion	Standards: Phonics- RF.2.3.e
	ELA Unit3	/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View	Standards: Phonics- RF.2.3.e Reading- L.2.4.a,
	ELA Unit3 Lesson 4	/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion	Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1,
	ELA Unit3 Lesson 4 Pages:	/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting	Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1, RI.2.5, L.2.1.f
	ELA Unit3 Lesson 4	/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting Lesson Overview:	Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1,
	ELA Unit3 Lesson 4 Pages:	/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting Lesson Overview: Decodable 33: A Force in the Dirt 34: Uncle Gene Spelling: age, peace,	Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1, RI.2.5, L.2.1.f
	ELA Unit3 Lesson 4 Pages:	/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting Lesson Overview: Decodable 33: A Force in the Dirt 34: Uncle Gene Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic,	Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1, RI.2.5, L.2.1.f
	ELA Unit3 Lesson 4 Pages:	/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting Lesson Overview: Decodable 33: A Force in the Dirt 34: Uncle Gene Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excited	Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1, RI.2.5, L.2.1.f
W	ELA Unit3 Lesson 4 Pages:	/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting Lesson Overview: Decodable 33: A Force in the Dirt 34: Uncle Gene Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excited HFW: again, center, circle, great	Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1, RI.2.5, L.2.1.f
Wec	ELA Unit3 Lesson 4 Pages:	/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting Lesson Overview: Decodable 33: A Force in the Dirt 34: Uncle Gene Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excited HFW: again, center, circle, great Vocabulary: blared, officials, result, seams, sources, features, progress,	Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1, RI.2.5, L.2.1.f
Wedneso	ELA Unit3 Lesson 4 Pages:	/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting Lesson Overview: Decodable 33: A Force in the Dirt 34: Uncle Gene Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excited HFW: again, center, circle, great Vocabulary: blared, officials, result, seams, sources, features, progress, revealing, solar panels, values Theme and Story: "The Langston Times Genre: Newspaper Article LEXILE®	Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1, RI.2.5, L.2.1.f
Wednesday	ELA Unit3 Lesson 4 Pages:	/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting Lesson Overview: Decodable 33: A Force in the Dirt 34: Uncle Gene Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excited HFW: again, center, circle, great Vocabulary: blared, officials, result, seams, sources, features, progress, revealing, solar panels, values Theme and Story: "The Langston Times Genre: Newspaper Article LEXILE® 670L	Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1, RI.2.5, L.2.1.f
Wednesday	ELA Unit3 Lesson 4 Pages:	/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting Lesson Overview: Decodable 33: A Force in the Dirt 34: Uncle Gene Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excited HFW: again, center, circle, great Vocabulary: blared, officials, result, seams, sources, features, progress, revealing, solar panels, values Theme and Story: "The Langston Times Genre: Newspaper Article LEXILE® 670L Essential Question How would the building of a new school affect people	Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1, RI.2.5, L.2.1.f
Wednesday	ELA Unit3 Lesson 4 Pages:	/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting Lesson Overview: Decodable 33: A Force in the Dirt 34: Uncle Gene Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excited HFW: again, center, circle, great Vocabulary: blared, officials, result, seams, sources, features, progress, revealing, solar panels, values Theme and Story: "The Langston Times Genre: Newspaper Article LEXILE® 670L Essential Question How would the building of a new school affect people in a community differently? Our School Is Like a City Genre: Poetry	Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1, RI.2.5, L.2.1.f
Wednesday	ELA Unit3 Lesson 4 Pages:	/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting Lesson Overview: Decodable 33: A Force in the Dirt 34: Uncle Gene Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excited HFW: again, center, circle, great Vocabulary: blared, officials, result, seams, sources, features, progress, revealing, solar panels, values Theme and Story: "The Langston Times Genre: Newspaper Article LEXILE® 670L Essential Question How would the building of a new school affect people	Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1, RI.2.5, L.2.1.f
Wednesday	ELA Unit3 Lesson 4 Pages:	/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting Lesson Overview: Decodable 33: A Force in the Dirt 34: Uncle Gene Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excited HFW: again, center, circle, great Vocabulary: blared, officials, result, seams, sources, features, progress, revealing, solar panels, values Theme and Story: "The Langston Times Genre: Newspaper Article LEXILE® 670L Essential Question How would the building of a new school affect people in a community differently? Our School Is Like a City Genre: Poetry Essential Question How do the adults in your school work together to help	Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1, RI.2.5, L.2.1.f
Wednesday	ELA Unit3 Lesson 4 Pages:	/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting Lesson Overview: Decodable 33: A Force in the Dirt 34: Uncle Gene Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excited HFW: again, center, circle, great Vocabulary: blared, officials, result, seams, sources, features, progress, revealing, solar panels, values Theme and Story: "The Langston Times Genre: Newspaper Article LEXILE® 670L Essential Question How would the building of a new school affect people in a community differently? Our School Is Like a City Genre: Poetry Essential Question How do the adults in your school work together to help you succeed? Social Studies Connection: Location, Location, Location"	Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1, RI.2.5, L.2.1.f
Wednesday	ELA Unit3 Lesson 4 Pages:	/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting Lesson Overview: Decodable 33: A Force in the Dirt 34: Uncle Gene Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excited HFW: again, center, circle, great Vocabulary: blared, officials, result, seams, sources, features, progress, revealing, solar panels, values Theme and Story: "The Langston Times Genre: Newspaper Article LEXILE® 670L Essential Question How would the building of a new school affect people in a community differently? Our School Is Like a City Genre: Poetry Essential Question How do the adults in your school work together to help you succeed? Social Studies Connection: Location, Location, Location" Writing: Write narratives in which they recount a well-elaborated event or	Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1, RI.2.5, L.2.1.f
Wednesday	ELA Unit3 Lesson 4 Pages:	/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting Lesson Overview: Decodable 33: A Force in the Dirt 34: Uncle Gene Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excited HFW: again, center, circle, great Vocabulary: blared, officials, result, seams, sources, features, progress, revealing, solar panels, values Theme and Story: "The Langston Times Genre: Newspaper Article LEXILE® 670L Essential Question How would the building of a new school affect people in a community differently? Our School Is Like a City Genre: Poetry Essential Question How do the adults in your school work together to help you succeed? Social Studies Connection: Location, Location, Location" Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts,	Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1, RI.2.5, L.2.1.f
Wednesday	ELA Unit3 Lesson 4 Pages:	/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting Lesson Overview: Decodable 33: A Force in the Dirt 34: Uncle Gene Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excited HFW: again, center, circle, great Vocabulary: blared, officials, result, seams, sources, features, progress, revealing, solar panels, values Theme and Story: "The Langston Times Genre: Newspaper Article LEXILE® 670L Essential Question How would the building of a new school affect people in a community differently? Our School Is Like a City Genre: Poetry Essential Question How do the adults in your school work together to help you succeed? Social Studies Connection: Location, Location, Location" Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense	Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1, RI.2.5, L.2.1.f
Wednesday	ELA Unit3 Lesson 4 Pages:	/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting Lesson Overview: Decodable 33: A Force in the Dirt 34: Uncle Gene Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excited HFW: again, center, circle, great Vocabulary: blared, officials, result, seams, sources, features, progress, revealing, solar panels, values Theme and Story: "The Langston Times Genre: Newspaper Article LEXILE® 670L Essential Question How would the building of a new school affect people in a community differently? Our School Is Like a City Genre: Poetry Essential Question How do the adults in your school work together to help you succeed? Social Studies Connection: Location, Location, Location" Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure. Grammar: Colons and Commas	Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1, RI.2.5, L.2.1.f
Wednesday	ELA Unit3 Lesson 4 Pages:	/j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting Lesson Overview: Decodable 33: A Force in the Dirt 34: Uncle Gene Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excited HFW: again, center, circle, great Vocabulary: blared, officials, result, seams, sources, features, progress, revealing, solar panels, values Theme and Story: "The Langston Times Genre: Newspaper Article LEXILE® 670L Essential Question How would the building of a new school affect people in a community differently? Our School Is Like a City Genre: Poetry Essential Question How do the adults in your school work together to help you succeed? Social Studies Connection: Location, Location, Location" Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure. Grammar: Colons and Commas	Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1, RI.2.5, L.2.1.f

Thursday	Runit3 Lesson 4 Pages: T208-T265	Objective: Students will /s/ spelled ce, ci_, and cy /j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting Lesson Overview: Decodable 33: A Force in the Dirt 34: Uncle Gene Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excited HFW: again, center, circle, great Vocabulary: blared, officials, result, seams, sources, features, progress, revealing, solar panels, values Theme and Story: "The Langston Times Genre: Newspaper Article LEXILE® 670L Essential Question How would the building of a new school affect people in a community differently? Our School Is Like a City Genre: Poetry Essential Question How do the adults in your school work together to help you succeed? Social Studies Connection: Location, Location, Location" Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure. Grammar: Colons and Commas (Items in a Series)	Academic Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1, RI.2.5, L.2.1.f Writing: 2.W.3
Friday	ELA Unit3 Lesson 4 Pages: T208-T265	Objective: Students will /s/ spelled ce, ci_, and cy /j/ spelled ge and gi Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting Lesson Overview: Decodable 33: A Force in the Dirt 34: Uncle Gene Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excited HFW: again, center, circle, great Vocabulary: blared, officials, result, seams, sources, features, progress, revealing, solar panels, values Theme and Story: "The Langston Times Genre: Newspaper Article LEXILE® 670L Essential Question How would the building of a new school affect people in a community differently? Our School Is Like a City Genre: Poetry Essential Question How do the adults in your school work together to help you succeed? Social Studies Connection: Location, Location, Location" Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure. Grammar: Colons and Commas (Items in a Series)	Academic Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1, RI.2.5, L.2.1.f Writing: 2.W.3