

Name: Polkabila, Reinhold, Cotellesse, Pompe, Riches		Grading Quarter: 1	Week Beginning: December 4
School Year: 23-24		Subject: ELA	
Monday	Notes: ELA Unit3 Lesson 4 Pages: T208-T265	<p>Objective: Students will /s/ spelled ce, ci_, and cy /j/ spelled ge and gi_. Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting</p> <p>Lesson Overview: Decodable 33: A Force in the Dirt 34: Uncle Gene Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excited HFW: again, center, circle, great Vocabulary: blared, officials, result, seams, sources, features, progress, revealing, solar panels, values Theme and Story: "The Langston Times Genre: Newspaper Article LEXILE® 670L</p> <p>Essential Question How would the building of a new school affect people in a community differently? Our School Is Like a City Genre: Poetry Essential Question How do the adults in your school work together to help you succeed? Social Studies Connection: Location, Location, Location" Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure. Grammar: Colons and Commas (Items in a Series)</p>	Academic Standards: Phonics- RF.2.3.e Reading- L.2.4.a, RI.2.4, RI.2.1, RI.2.5, L.2.1.f Writing: 2.W.3

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