Name: Polkabla, Reinhold, Cotellesse, Pompe, Riches			Grading Quarter: 2		k Beginning: cember 11
Sch	School Year: 23-24		Subject: ELA		
	Rotes: ELA Unit 4 Lesson 5 Pages: T268-T331	Co Summariz	ead and spell / ī/ spelle omprehension Strategie ing Access Complex Tex ea and Details Writer's (Story Elements: Ch Language Use	ct: Making Inferences Craft: Point of View aracter	Academic Standards: Phonics- RF.2.3.b,RF.2.3.e,RF.2.3.b,RF.3.a Reading- L.2.4.a, L.2.1.f, RL.2.1, RL.2.7 2.W.3
Monday		Lesson Overview: Decodable- 35 Meet the Firefighters 36 Try My Pie HFW- light, work, myself Spelling- pie, night, fly, pile, child, right, shy, lie, mice, try, recognize, skyscraper, style, knight, mighty Vocabulary- gasp, plaza, sighed, surely, wilted, indeed, seasoning, simmer, well, wringing Theme and Story- The Stranger and the Soup Genre: Folktale LEXILE® 580L Essential Question What behaviors help to create a strong community? Social Studies Connection: Citizenship" Writing- Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.			

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	Notes:	Objective:	Academic Standards:
		Students will read and spell / ī/ spelled _igh, _ie, _y, i, and i_e	RF.2.3.b,RF.2.3.e,RF.2.3.b,RF.3.a
	ELA	Comprehension Strategies:Visualizing	Reading- L.2.4.a, L.2.1.f, RL.2.1,
	Unit 4	Summarizing Access Complex Text: Making Inferences	RL.2.7 2.W.3
	Lesson 5	Main Idea and Details Writer's Craft: Point of View	
	Pages:	Story Elements: Character	
	T268-T331	Language Use	
Tuesday	1200-1331	Lesson Overview: Decodable- 35 Meet the Firefighters 36 Try My Pie HFW- light, work, myself Spelling- pie, night, fly, pile, child, right, shy, lie, mice, try, recognize, skyscraper, style, knight, mighty Vocabulary- gasp, plaza, sighed, surely, wilted, indeed, seasoning, simmer, well, wringing Theme and Story- The Stranger and the Soup Genre: Folktale LEXILE® 580L Essential Question What behaviors help to create a strong community? Social Studies Connection: Citizenship" Writing- Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.	

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	ELA	Comprehension Strategies:Visualizing	Reading- L.2.4.a, L.2.1.f, RL.2.1,
	Unit 4	Summarizing Access Complex Text: Making Inferences	RL.2.7 2.W.3
	Lesson 5	Main Idea and Details Writer's Craft: Point of View	
	Pages:	Story Elements: Character	
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	T268-T331	2080% 6000	
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		HFW- light, work, myself	
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Friday		recognize, skyscraper, style, knight, mighty	
da		Vocabulary- gasp, plaza, sighed, surely, wilted, indeed,	
~		seasoning, simmer, well, wringing	
		Theme and Story- The Stranger and the Soup Genre: Folktale	
		LEXILE® 580L	
		Essential Question What behaviors help to create a strong	
		community? Social Studies Connection: Citizenship"	
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