| Name: Polkabla, Reinhold, Cotellesse, Pompe, Riches |  |  | Grading Quarter: $2$ | Week Beginning: December 11 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Year: 23-24 |  |  | Subject: Math |  |  |
|  | Notes: <br> Unit 6 <br> Strategies to <br> subtract <br> within 1000 <br> Pages: <br> 229-242c | Objective: <br> Students will complete Unit 6 Math Probe <br> Lesson Overview: <br> Subtraction strategies. Students determine if a given strategy is a correct approach to perform 2-digit subtraction. <br> Math terms: count back, count on, decompose, difference, regroup, number line, place value, adjust, friendly numbers, related facts <br> Academic Terms: different, prefer, process, represent, explain, information, check, relate, represent, similar, agruement, compare, check, make sense, require. |  |  | Academic <br> Standards: <br> 2.NBT.B. 5 |
| $\begin{aligned} & \overrightarrow{-1} \\ & \stackrel{\rightharpoonup}{D} \\ & 0 \\ & \stackrel{0}{2} \end{aligned}$ | Notes: <br> Unit 6 <br> Strategies to <br> subtract <br> within 1000 <br> Pages: <br> 229-242c | Objective: <br> 6.8 Students will Lesson Overview <br> We can use add <br> We can explain Math terms: cou number line, pla <br> Academic Terms information, ch make sense, req | late addition to subtrac <br> n to to solve 2-digit sub <br> w to use addition to solv back, count on, decomp value, adjust, friendly $n$ <br> ifferent, prefer, process relate, represent, simil e. | ons. <br> ction equations , regroup, facts <br> lain, compare, check | Academic <br> Standards: <br> 2.NBT.B.52.OA.A. 1 |
|  | Notes: <br> Unit 6 <br> Strategies to <br> subtract <br> within 1000 <br> Pages: <br> 229-242c | Objective: <br> 6.9 Students will Lesson Overview <br> We can use sub <br> We can explain Math terms: cou number line, pla <br> Academic Terms information, che make sense, req | lve one-step problems <br> ction strategies to solve <br> w to solve one-step prob back, count on, decomp value, adjust, friendly $n$ <br> different, prefer, process, relate, represent, simil . | ems. <br> traction. <br> , regroup, facts <br> lain, compare, check | Academic <br> Standards: <br> 2.OA.A. 1 |


| $\begin{aligned} & \text { 국 } \\ & \stackrel{1}{N} \\ & \stackrel{0}{2} \\ & \stackrel{2}{2} \end{aligned}$ | Notes: <br> Unit 6 <br> Strategies to subtract within 1000 Pages: 229-242c | Objective: <br> 6.10 Students will Solve two-step problems using Subtraction. <br> Lesson Overview: <br> We can use subtraction strategies to solve two-step problems. <br> We can explain how to solve two-step problems using subtraction. Math terms: count back, count on, decompose, difference, regroup, number line, place value, adjust, friendly numbers, related facts <br> Academic Terms: different, prefer, process, represent, explain, information, check, relate, represent, similar, agruement, compare, check, make sense, require. | Academic <br> Standards: <br> 2.OA.A. 1 |
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| $\frac{7}{\bar{O}}$ | Notes: <br> Unit 6 <br> Strategies to subtract within 1000 Pages: 229-242c | Objective: <br> Students will review, enrich, and remediate this weeks lesson. Lesson Overview: | Academic <br> Standards: <br> 2.OA.A. 1 |

