Name: Polkabla, Reinhold, Cotellesse, Pompe, Riches			Grading Quarter: 2	Week Beginning: December 18	
School Year: 23-24		Subject: ELA			
Monday	Rotes:  ELA Unit 3 Lesson 6 Pages: T334-T391	•Clarifyin •Cause and  •Clarifyin •Cause and  Lesson Overvion Decodable: 37 Spelling: rain, night, try, payout Vocabulary: admaneuverable smartly HFW: done, each Genre: Realist do In what we communit Writing: Write elaborated eve to describe act words to signat Grammar: Quo Comparative A Months, Holidi Geographic, Na	ill read and spell ā/ spe / spelled e, e_e, ee, ea,	ie_, _y, _ey  ab  and cy d gi_ i, and i_e" Strategies: •Asking and ions  •Making Inferences  •Story Elements: Plot etting e"  ch, crumb, pencil, large, ere, sighted i jam, lingers, rishable, port, shift,  ght Shift ssential Questions Why obs at night? ck at night help their ection: Time Zones" ey recount a well- of events; include details elings; use temporal ide a sense of closure. mas in Dialogue, Capitalization of Days,  as	Ph- RF.2.3.a,RF.2.3.b,RF.2.3.c,RF.2.3.e R-L.2.4.a,L.2.1.f, RL.2.1,RL.2.4

	Notes:	Objective:	Academic Standards:
		Students will read and spell ā/ spelled a, a_e, ai_, and _i	RF.2.3.a,RF.2.3.b,RF.2.3.c,RF.2.3.e
	ELA	/ē/ spelled e, e_e, ee, ea, _ie_, _y, _ey	R-L.2.4.a,L.2.1.f, RL.2.1,RL.2.4
	Unit 3	/f/ spelled ph	
	Lesson 6	/m/ spelled _mb	
	Pages:	Silent Letters	
	T334-T391	/s/ spelled ce, ci_, and cy	
		/j/ spelled ge and gi_	
		/ ī/ spelled _igh, _ie, _y, i, and i_e"	
		Students will reveiw Comprehension Strategies: •Asking and	
		Answering Questions	
		Predicting     Clarifying Assess Complex Text a Making Information	
		Clarifying Access Complex Text      Making Inferences     Sequence	
		<ul> <li>Sequence</li> <li>Cause and Effect Writer's Craft: •Story Elements: Plot</li> </ul>	
		•Story Elements: Setting	
		•Language Use"	
		Language Ose	
		Lesson Overview:	
Tu		Decodable: 37: A Green Leaf Print	
Гuesday		Spelling: rain, play, field, money, graph, crumb, pencil, large,	
da <sub>\</sub>		night, try, payable, raisin, pricey, sphere, sighted	
/		Vocabulary: adjust, assemble, freight, jam, lingers,	
		maneuverable, nocturnal, nudges, perishable, port, shift,	
		smartly	
		HFW: done, easy, piece	
		Theme ans story: "Night Shift	
		Genre: Realistic Fiction LEXILE® N-P Essential Questions Why	
		do some people do their jobs at night?	
		In what ways do people who work at night help their	
		community? Social Studies Connection: Time Zones"	
		Writing: Write narratives in which they recount a well-	
		elaborated event or short sequence of events; include details	
		to describe actions, thoughts, and feelings; use temporal	
		words to signal event order and provide a sense of closure. Grammar: Quotation Marks and Commas in Dialogue,	
		Comparative Adjectives and Articles, Capitalization of Days,	
		Months, Holidays, Cities, States, and	
		Geographic, Names, Colons and Commas	
		(Items in a Series), Subject/Verb Agreement	
		Treelis in a series, subject, verb Agreement	

	Notes:	Objective:	Academic Standards:
	Students will read and spell ā/ spelled a, a_e, ai_, and _i		RF.2.3.a,RF.2.3.b,RF.2.3.c,RF.2.3.e
		/ē/ spelled e, e_e, ee, ea, _ie_, _y, _ey	R-L.2.4.a,L.2.1.f, RL.2.1,RL.2.4
	ELA	/f/ spelled ph	
	Unit 3	/m/ spelled _mb	
	Lesson 6	Silent Letters	
	Pages:	/s/ spelled ce, ci_, and cy	
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		/ ī/ spelled _igh, _ie, _y, i, and i_e"	
		Students will reveiw Comprehension Strategies: •Asking and	
		Answering Questions	
		<ul><li>Predicting</li></ul>	
		<ul> <li>Clarifying Access Complex Text ◆Making Inferences</li> </ul>	
		<ul><li>Sequence</li></ul>	
		<ul> <li>Cause and Effect Writer's Craft: Story Elements: Plot</li> </ul>	
		<ul><li>Story Elements: Setting</li></ul>	
		•Language Use"	
5		Lesson Overview:	
/ec		Decodable: 37: A Green Leaf Print	
ne me		Spelling: rain, play, field, money, graph, crumb, pencil, large,	
)SE		night, try, payable, raisin, pricey, sphere, sighted	
Wednesday		Vocabulary: adjust, assemble, freight, jam, lingers,	
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		Grammar: Quotation Marks and Commas in Dialogue,	
		Comparative Adjectives and Articles, Capitalization of Days,	
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		Geographic, Names, Colons and Commas	
		(Items in a Series), Subject/Verb Agreement	
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	Notes:	Objective:	Academic Standards:
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Thursday			
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	Notes:	Objective:	Academic Standards:
Friday	No School	Lesson Overview:	