

Name: Baldwin, Langteau, Reynolds		Grading Quarter: 2nd	Week Beginning: November 13
School Year: 23-24		Subject: ELA Unit 4 L 1	
Monday	Notes:	Objective: Students will learn prefixes <i>il-</i> , <i>in-</i> , and <i>ir</i> Students will learn new vocabulary related to the text Students will practice predicting, clarifying, and summarizing	Academic Standards 5.RI.4 5.W.2
	Summarizing	Lesson Overview	5.L.4
	Clarifying	Read: Midnight Forests	
	Predicting	Genre: Informational Text Build Background: Skim story and begin K/W/L chart Review vocabulary from the section	
Tuesday	Notes:	Objective: Students will learn prefixes <i>il-</i> , <i>in-</i> , and <i>ir</i> Students will learn new vocabulary related to the text Students will practice predicting, clarifying, and summarizing	Academic Standards: 5.RL.2
	Summarizing	Lesson Overview:	5.RF.3
	Clarifying	Read: Midnight Forests	5.RI.4
	Predicting	Genre: Informational text Review vocabulary Review comprehension strategies: summarizing, clarifying, and predicting Comprehension questions (trifold).	5.L.4

Wednesday	<p>Notes:</p> <p>Summarizing</p> <p>Clarifying</p> <p>Predicting</p> <p>Inferences</p>	<p>Objective: Students will learn prefixes <i>il-, in-, and ir</i></p> <p>Students will learn new vocabulary related to the text</p> <p>Students will practice predicting, clarifying, and summarizing</p> <p>Lesson Overview:</p> <p>Read: Midnight Forests</p> <p>Genre: Informational text</p> <p>Review vocabulary</p> <p>Review comprehension strategies: summarizing, clarifying, and predicting</p> <p>Comprehension questions (trifold).</p> <p>Writing:</p> <p>Have you ever been to a National Park? Describe it in 3-5 sentences.</p>	<p>Academic Standards:</p> <p>5.RL.2</p> <p>5.RF.3</p> <p>5.RI.4</p> <p>5. RW.1</p> <p>5.L.4</p>
Thursday	<p>Notes:</p> <p>Summarizing</p> <p>Clarifying</p> <p>Predicting</p>	<p>Objective: Students will learn prefixes <i>il-, in-, and ir</i></p> <p>Students will learn new vocabulary related to the text</p> <p>Students will practice predicting, clarifying, and summarizing</p> <p>Lesson Overview:</p> <p>Read: Midnight Forests</p> <p>Genre: Informational text</p> <p>Review vocabulary</p> <p>Review comprehension strategies: summarizing, clarifying, and predicting</p> <p>Comprehension questions (trifold).</p>	<p>Academic Standards:</p> <p>5.RL.2</p> <p>5.RF.3</p> <p>5.RI.4</p> <p>R.W.1</p> <p>5.L.4</p>

Friday	Notes:	Objective: Students will learn prefixes <i>il-</i> , <i>in-</i> , and <i>ir</i> Students will learn new vocabulary related to the text Students will practice predicting, clarifying, and summarizing	Academic Standards:
		Lesson Overview: Read: Midnight Forests Genre: Informational text	5.RL.2 5.RF.3 5.RI.4 5.L.4
	Summarizing	Review vocabulary Review comprehension strategies: summarizing, clarifying, and predicting	
	Clarifying	Comprehension questions (trifold) due.	
	Predicting	Unit 4 Lesson 1 Assessment	