

Name: Spanish 2		Grading Quarter: Q3	Week Beginning: Week of January 16, 2023
School Year: 2023-2024		Subject: Spanish 2	
Monday	Notes:	Objective: -No School Lesson Overview:	Academic Standards: IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences. IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions. IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard. IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and
Tuesday	Notes:	Objective: -By the end of the lesson, the student will be able identify LP vocabulary words in Spanish and English. -By the end of the lesson, the student will be able to identify subject pronouns and how to use them with the verb SER in Spanish. Lesson Overview: -Students will complete their warm-up. -Students will complete 10-15 mins of Duo Lingo. -Students will complete a game of "No-Prep Memory" to prepare for their LP vocabulary quiz. -Students will complete Quizlet vocabulary Practice as a class and with a partner. -Students will take notes on pronouns and the verb SER. -Students will complete guided practice and bookwork on pronouns and the verb SER. -Students will sing the "SER Song" 3 times. -Students will play Pictionary to practice their vocabulary.	Academic Standards: IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences. IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions. IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard. IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life. PS.NH.1 Present basic information on familiar

			<p>topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to identify subject pronouns and how to use them with the verb SER in Spanish. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will complete 10-15 minutes of Duo Lingo. -Students will sing the “Ser Song” 3 times. -Students will take notes on adjectives and noun adjective agreement in Spanish. -Students will complete the guided practice on adjectives and noun-adjective agreement in Spanish. -Students will complete bookwork over noun-adjective agreement and the verb SER. -Students will write 6 sentences incorrectly using noun-adjective agreement and the verb SER. They will then pass their sentences to another person and have them correct them. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to identify subject pronouns and how to use them with the verb SER in Spanish. -By the end of the lesson, the student will be able to recognize the different forms of the verb TENER and TENER phrases. - By the end of the lesson, the student will be able to identify words and phrases that they know in English and Spanish, fill in the blanks of the missing words on 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p>

		<p>the worksheet and talk about the meaning of the song in English for the song “Me gustas tu”.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will listen to “Me gustas tu” and identify words and phrases that they know in English and Spanish, fill in the blanks of the missing words on the worksheet and talk about the meaning of the song in English. -Students will review adjectives and the verb SER by completing a class activity on PP. -Students will play a game of “Cochinitos” to practice their vocabulary with a partner. -Students will complete board practice as a class and with a partner using Quizlet flashcards. -Students will take notes on the verb TENER and TENER phrases. -Students will complete guided practice and bookwork on the verb TENER and TENER phrases. 	<p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to identify subject pronouns and how to use them with the verb SER in Spanish. -By the end of the lesson, the student will be able to recognize the different forms of the verb TENER and TENER phrases. - By the end of the lesson, the student will be able to identify words and phrases that they know in English and Spanish, fill in the blanks of the missing words on the worksheet and talk about the meaning of the song in English for the song “Me gustas tu”. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will listen to “Me gustas tu” and identify words and phrases that they know in English and Spanish, fill in the blanks of the missing words on the worksheet and talk about the meaning of the song in English. -Students will read pgs. 10-11 together and as a class from their text book. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p>

		<p>-Students will play a game of Loteria (Bingo) to practice their vocabulary for their vocabulary test on Monday.</p>	<p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
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