Name: Schimmel, Gagnon, Moon	Qtr: 3 Week: 3	Week Beginning: 3 01/22/2024-01/26/2024
School Year: 2023-2024	Subject: 5th Grade Math	

	Notes:	Objective:	Academic Standards:
Mon		**Content:** • Students use place-value patterns to determine the quotient of a decimal divided by a power of 10. • Students represent division of decimals with equal sharing or equal grouping. • Students use place-value understanding and equivalent representations to divide a decimal by a whole number. **Language:** • Students discuss how to divide decimals by whole numbers while answering Wh- questions and using the modal might. • Students explain how to divide a decimal by a whole number by answering multiple How questions using can. Lesson Overview: Remediation for packet for Division facts and Multiplying Decimals. Math Reveal: Unit 8: Divide Decimals Math Lesson 8-3 Represent Division of Decimals by a Whole Number Math Lesson 8-4 Divide Decimals by Whole Numbers Extended practice of solving problems with Decimals using models and standard algorithms. Practice Math book: Pages 81-84 MLK JR. Single, double, triple digit division with and without remainders. Gravity on Other Planets using Math to figure out a student's weight and age on all planets based on equations. Vocabulary: Dividend, divisor, quotient, power of 10, estimate, decimal, place value.	**5.NBT.B.7** Add, subtract, multiply, and divide decimals to hundredths, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations. Relate the strategy to a written form. **5.5.L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

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